

Newchurch Pre-school Limited

Parish Hall, Common Lane, Culcheth, Warrington, Cheshire, WA3 4EH



Inspection date

17 May 2016

Previous inspection date

22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the managers and staff, with the support of the local authority, have accurately reviewed their practice. A well-chosen plan for improvement has been implemented steadily. Good progress has been made and children now receive a consistently good quality of care and learning.
- Staff are suitably qualified and their overall teaching is good. They demonstrate a secure knowledge of how children learn, undertake regular observations and complete sound assessments, based on each child's needs and interests. This is helping all children to make good progress.
- Parents speak highly of the staff and the care they provide for their children. They like the way staff help their children to settle and feel confident when they first start. Children are relaxed and at ease and enjoy sharing experiences with staff. This promotes their emotional security, helping them to be confident explorers and learners while in the pre-school.

It is not yet outstanding because:

- The recently improved systems for the supervision and monitoring of staff's performance and assessment of children's learning are still developing. They do not yet always provide staff with the specific information needed to help them develop their individual teaching skills to the highest level.
- Staff do not always reinforce messages about how the children's exercise and diet impact on their bodies and good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the recently implemented systems for the supervision and monitoring of performance to provide staff with precise information to help them improve their individual teaching skills
- support staff to provide even more opportunities to help children widen their knowledge and understanding of the benefits of a healthy diet and exercise.

Inspection activities

- Prior to the inspection, the inspector viewed the pre-school's last report and its self-evaluation document.
- The inspector interacted with children and spoke to staff at appropriate times throughout the inspection. He also took account of the views of parents and extended family members who were spoken to on the day.
- The inspector held meetings with the pre-school managers, one of whom is the nominated person, and a representative of the local authority. He also carried out a joint observation with the managers.
- The inspector looked at children's registration records and planning documentation. He checked evidence of the qualifications and the suitability of staff working in the setting and also looked at a range of other documentation.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management is good

The managers demonstrate their commitment to working with parents, staff and other professionals to improve the quality of the service. The staff are enthusiastic and pleased that their ideas are valued and contribute towards ongoing improvements. Staff work well as a team to promote good outcomes for children. The managers have ensured that vocational training has been provided for staff to enable them to improve their teaching steadily. Safeguarding is effective. Staff have a good understanding of how to protect children from harm. They know what to do if they have a concern about a child's welfare. The premises are secure and equipment is suitable for the developmental stages of the children. This helps to protect children and keep them safe.

Quality of teaching, learning and assessment is good

When children start at the pre-school, parents are invited to share a range of useful information about what they know about their child. Staff plan well to support individual children's progress. In many instances, staff are adept at supporting the children to develop a range of relevant skills, underpinning their future learning. During a story, they help children to develop their social skills, mathematical understanding and early reading skills. They further develop children's ability to concentrate and extend their communication skills. Children delight in the playful ways staff engage them. During a spontaneous magic session, they eagerly call out the magic phrases and explain to visitors what will happen next. The good organisation of equipment and their ease of access allows the children to use and master a range of tools and explore their own ideas. For example, two-year-old children use glue sticks and collage materials to create pictures.

Personal development, behaviour and welfare are good

Close partnership working with parents and other professionals is in place to support children. Staff help children well to develop their resilience and self-help skills. Children confidently pour their own drinks and enjoy washing their own plate after their snack. They are mastering their own dressing needs as they put on their own coats. Children's social interactions and behaviour are good. Staff demonstrate how to be polite and support the children well to take turns, such as when they make a 'fairy potion' while in the garden. Music and movement activities, an assault course and things to balance on provide children with a good variety of physical challenges.

Outcomes for children are good

Children are confident and eager learners and enjoy choosing what they want to do, such as sharing books with their friends in the mini-den. Children willingly want to answer questions and have a go at solving problems. They make the connections between letters to words, and write the number on the chalkboard after counting how many girls and boys are present. Younger children are keen to fit together construction materials, and test out what dough feels like and how they can shape it. Children enthusiastically follow simple clues and hunt for fairies in the garden. These activities allow children to share what they know and think. The interesting environment and good adult support help prepare children well for their next stage of their learning, including school.

Setting details

Unique reference number	EY277840
Local authority	Warrington
Inspection number	1020854
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	Newchurch Pre-school Limited
Registered person unique reference number	RP523117
Date of previous inspection	22 June 2015
Telephone number	07980 467195

Newchurch Pre-school Limited was registered to the current provider in 2003. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or 4. The pre-school opens Monday to Friday, during term time. Sessions are from 9am until midday. The pre-school provides funded early education for two-, three- and four-year-old children.

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