

Happy Days Montessori Childrens House

Empire Way, Wembley, Middlesex, HA9 0RQ



Inspection date

18 May 2016

Previous inspection date

10 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider, who is also the manager, is highly qualified and extremely experienced. She is passionate about delivering excellent quality of care and learning for children. The staff team expertly works together to ensure that children are provided with first-class experiences.
- The well-qualified staff have high expectations for children. They expertly build on children's interests, understanding and abilities during activities. Staff skilfully interact and are enthusiastic with children, helping them to become extremely confident and resourceful learners.
- Support for children who have special educational needs or disability is exemplary. Thorough assessments ensure prompt identification of any delays in development. Staff are dedicated in their work with parents and other professionals. This ensures children have early and coordinated support to make the best possible progress.
- Partnership working is exceptional. Parents speak highly about the wonderful opportunities that their children have. They also appreciate the support they receive from the staff and the excellent communication between the setting, home and other professionals involved in their children's lives.
- Staff support children who speak English as an additional language supremely well. They expertly use a broad range of teaching skills to help children make connections during their play.
- The provider is highly motivated and committed to drive improvement to maintain the highest level of achievement. She values the views of staff, children and their parents and includes these in her reflections of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact on children's literacy skills and their ability to see and use numbers and letters even more, following implementation of the planned extended use of the exciting outdoor areas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection. She also spoke with parents and took account of their views.
- The inspector carried out a joint observation with the provider and she also held a meeting with her.
- The inspector sampled a range of other documentation including the nursery's self-evaluation, and a range of other documentation, including the safeguarding policy and risk assessments.
- The inspector looked at children's assessment records, planning documentation, and evidence of the suitability of the provider and staff working with the children.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. This is supported by meticulously maintained policies and procedures. The provider uses a variety of innovative methods to monitor and evaluate staff. This includes comprehensive supervision and appraisal meetings. The provider recognises the need to ensure that children who prefer learning outdoors have even more exciting opportunities to recognise and use numbers and letters during their active play.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn through play. They encourage children to be creative learners and provide them with time and space to initiate their own play and learning. They also expertly build on children's interests. For example, as children excitedly splash in puddles, staff lead this to a discussion about rescuing play animals from the rain. The idea of building an ark is skilfully introduced. Children work out what materials they need and know where to obtain these. They confidently use scissors, knives, glue and sticky tape to build their creation. The Montessori teaching resources are used extremely well to promote children's learning, such as their knowledge about cylinders and shapes. Staff routinely exchange information about their focused observations and precise assessments with each other. This enables each staff member to have an exceptional knowledge about each child's progress and their next steps in learning.

Personal development, behaviour and welfare are outstanding

Children flourish in the comfortable, calm and child-friendly surroundings. They explore the environment with confidence and show high levels of independence. The key-person system is well embedded; the attentive provider and her staff support and encourage children to reach their full potential. This helps children's emotional development. Staff act as inspiring role models and respond to children in a calm and polite manner. Children learn to treat others with respect, and their behaviour, manners and social skills are exceptional. Children show an excellent understanding of how to attend to their own personal needs and know how to keep themselves safe. For example, they give each other space when they move in and out of their den. They learn about keeping healthy and grow herbs and vegetables which they cook and eat. Children relish being outside and being active. Here, they are taught how to manage risks when they use a range of suitably challenging physical play equipment.

Outcomes for children are outstanding

All children make excellent progress from where they start in their learning, including those who speak English as an additional language and those who have special educational needs or disability. Children confidently use scissors, knives, glue and sticky tape. A variety of books are easily available indoors. The regular visits by a storyteller enhance children's interest in early reading. Children are extremely well prepared for their next stage in their learning, such as starting school.

Setting details

Unique reference number	137801
Local authority	Brent
Inspection number	1024273
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	34
Name of registered person	Margaret Mary Dillane
Registered person unique reference number	RP511600
Date of previous inspection	10 May 2011
Telephone number	020 8903 6221

Happy Days Montessori Childrens House was registered in 1990. The setting follows Montessori teaching methods. The provider employs seven members of childcare staff. The provider holds Montessori teacher status and early years professional status and the majority of staff are Montessori trained along with appropriate early years qualifications at level 3 or above. One member of staff holds qualified teacher status. The setting is open each weekday during term time, from 9am until 3pm, with an option of finishing or starting at midday or staying all day. The setting provides funded early education for three- and four-year-old children. The setting supports children who speak English as an additional language and children who have special educational needs or disability.

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