

# Childminder Report

**Inspection date**

23 May 2016

Previous inspection date

30 March 2012

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a clear understanding of how to promote the welfare and safety of all children. She explains the signs and symptoms of abuse and is clear about the procedures to follow should she have any concerns about a child in her care.
- The friendly childminder has a very secure understanding of how to promote children's well-being. She is a positive role model and teaches children to respect one another and value differences.
- The childminder values partnership working with parents and other settings that children attend. She has a variety of methods in place to share information about children's learning and well-being to promote continuity of care. Parents speak highly of the care and education the childminder provides.
- The childminder has an excellent understanding of how children learn. The indoor and outdoor environment has a wide range of superb, exciting and high-quality resources designed to motivate, challenge and engage children.
- The childminder plans appropriate activities to support all aspects of children's learning. She tracks children's progress to identify their individual learning needs and plans activities to help them achieve the next steps in their learning.
- The childminder has a very good understanding of how to promote children's emotional and physical well-being. She understands the need to offer children plenty of fresh air, exercise and healthy foods to support their understanding of healthy lifestyles.
- The childminder understands the importance of reflecting, monitoring and evaluating the quality of her provision. She has a very positive attitude to continuous professional development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector looked at and discussed the toys and resources that the childminder has available for children.
- The inspector held discussions with the childminder to check her knowledge and understanding of the learning and development requirements and how she delivers the educational programmes for children.
- The inspector looked at the areas of the home that children have access to when they are present.
- The inspector checked evidence of the childminder's suitability, training certificates and discussed self-evaluation and improvement plans.

## Inspector

Catherine Mather

## Setting details

<b>Unique reference number</b>	302771
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	864748
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 March 2012
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in the Royston area of Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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