

# Childminder Report

**Inspection date**

17 May 2016

Previous inspection date

9 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder organises her practice well. She maintains a stimulating, inviting environment for children and provides a wide range of resources. Children thoroughly enjoy themselves and are motivated to play and learn.
- The childminder develops good relationships with children. She understands their individual personalities, interests and capabilities well. Children are very settled and happy in her care.
- Partnerships with parents are firmly established, with effective communication at all levels. Information about children's care and learning is frequently shared, supporting children's development at the childminder's provision and at home. Parents praise the childminder for the high level of care and learning provided.
- The well-planned indoor and outdoor environments are used very well to support children's learning.
- Teaching is consistently good. The experienced and qualified childminder establishes the starting points for children's learning before they begin. She uses this information to plan activities that meet children's learning needs and support them to make good progress.

**It is not yet outstanding because:**

- The childminder has not given children enough opportunities to learn about how good dietary practices can contribute to their good health.
- Although the childminder evaluates her provision, she has not focused her evaluation and any subsequent action taken on raising the good standard of teaching further, so children can make rapid progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop a better understanding of how good dietary practice can have a positive impact on health
- focus self-evaluation and action taken to improve the quality of the provision more sharply on raising the good standard of teaching further.

### Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

### Inspector

Peter Towner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of the procedures to follow should she have a concern about a child in her care. She helps children sensitively to be aware of different issues relating to their emotional well-being and personal safety. Risk assessments are thorough and children learn to keep themselves safe when on outings and visits. The childminder keeps up to date with her professional development. This helps her teaching improve and has a positive impact on children's learning and achievements. The childminder observes children during activities, accurately assesses their progress and identifies the next steps for their learning. Regular monitoring of progress supports her to take swift action to close any gaps in children's learning and development. The childminder supports parents to view their children's records regularly, continue to support learning at home and to build on their children's achievements.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She accurately assesses their starting points and effectively plans for their next steps in learning. From this, she offers interesting activities to promote children's good progress. Children have good opportunities to explore and investigate, develop their own ideas and make links between old learning and new. Early reading and writing skills are taught well. The childminder gets down to the children's level, carefully listens to them and identifies opportunities to involve herself in their play. She models language well and ensures children are secure in their speech, extending vocabulary and helping children express their ideas. Mathematical skills are promoted well. This is combined with opportunities to develop coordination skills as children thread circles onto straws to make a caterpillar. They count confidently, place the circles in order and explain the difference one more, or one less will make to the total.

### Personal development, behaviour and welfare are good

The childminder is a good role model. She places emphasis on giving positive praise to children for their efforts. This helps to promote their self-confidence and sense of self-esteem. The sharing of information with parents enables the childminder to make sure children feel secure in their development and make consistent progress in their learning. Children follow good routines that help them learn about keeping healthy. For example, they know they must wash their hands after using the toilet and before eating. These skills and knowledge support children in getting ready for their eventual move to school. Behaviour is good. Children are polite and demonstrate good manners. They share toys and take turns in their play. Children benefit from plenty of fresh air and visits into the community where the childminder helps them learn about the wider world.

### Outcomes for children are good

All children are making good progress from their starting points. They benefit from a wide range of learning opportunities and enjoy their time with the childminder. Children make good progress in developing their early mathematical, reading and writing skills and show positive attitudes towards learning. This helps them to be well prepared for starting school when the time comes.

## Setting details

<b>Unique reference number</b>	EY340865
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	862884
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 May 2011
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Grantham. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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