

The Bruff Club

The Bruff Club Community Sports Pavilion, School Road, Hemingbrough, SELBY,
North Yorkshire, YO8 6QS



Inspection date 16 February 2016
Previous inspection date 18 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children engage in a wide range of activities and freely select games and resources. They are eager to be involved and show a good sense of belonging. Staff sensitively join in with children's play and offer suggestions to extend their interests even further.
- Staff are skilled at following the children's lead during activities and ask a range of questions that help them to think. Children are motivated and show high levels of curiosity. They know they can return to activities that interest them.
- Children settle in quickly. Staff are deployed effectively in the provision, in order to support routines and children's needs. This helps children to feel happy and secure.
- Staff are positive role models as they effectively manage children's behaviour and talk about the importance of safety throughout activities. Children behave well and display good cooperative skills when playing together.
- Children are provided with many opportunities for daily outdoors play. They are encouraged to take part in rich and challenging physical activities outside. Children are keen to demonstrate their good control and coordination skills.
- The management team shows a commitment towards making continuous improvements to provide a quality service. Their plans for improvement are targeted to strengthen the provision and staff practice. Evaluation of the setting involves all service users.

It is not yet outstanding because:

- Information sharing between all settings children attend is not fully effective in supporting continuity in experiences.
- The management team has not yet fully embedded sharply focused supervisions and evaluations of the staff and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance links and information sharing between all settings that children attend to complement their interests and skills further
- strengthen the systems for management and supervision of staff performance and increase the potential to consistently deliver a high-quality service.

Inspection activities

- The inspector observed the children engaged in a range of play experiences. She spoke to children and staff throughout the inspection.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection.
- The inspector checked evidence of the staff's qualifications and training certificates, including evidence of the staff's suitability.
- The inspector looked at the club's self-evaluation form and a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the deputy. She also looked at the club's planning documentation and children's records.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the signs and symptoms of possible abuse and how to record and report any concerns regarding children's welfare. Thorough policies, procedures and risk assessments are in place to promote children's safety. These are regularly reviewed and understood by all staff. All documentation required for the safe management of the club is well maintained. The setting is reviewed regularly. The management team has identified priorities for development, in order to continue to develop the club further. These include developing the outdoor area. There are appropriate recruitment and vetting procedures in place that ensure all staff are suitable to work with children. Senior staff are qualified in their role and use their experience to support children and other staff effectively. Staff access a range of training opportunities and are encouraged to gain relevant qualifications. This helps to develop their knowledge and improve the practice.

Quality of teaching, learning and assessment is good

Children are keen to share their ideas and demonstrate their thinking skills. They focus well and concentrate, and are motivated and engaged in activities. Staff show a genuine interest in children's ideas and offer encouragement, by clarifying information and facts. Children match letters of their name and enjoy planting seeds. They talk about their understanding of growth, showing their awareness of the natural world. This helps promote children's literacy skills and creativity. Children decide how and where they wish to spend their time, a lot of which is outside. They welcome staff and friends into their play. Partnerships with parents are good. Parents share information about what their children do at home. This helps to promote the continuity of care for children. Links with the local school are well established and staff talk to the teachers and exchange information about the children's needs. They have extended their service to support children at the local pre-school before and after school hours. Children develop good independence as they organise their own bags and coats. They develop the skills needed as they progress on to the next stage of their education.

Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment. Well-organised resources encourage children to be independent and help them direct and plan their own play. The staff offer a wide variety of activities for children of all ages. Staff remind them how to handle tools and resources safely. Children enjoy being active outdoors each day. They confidently move in a range of ways and safely negotiate space. Staff encourage children to negotiate rules during outdoor ball games. Children take turns when playing games and are offered gentle reminders regarding game rules and boundaries. They learn to keep themselves safe. Children are polite and say please and thank you to each other and adults. Children's behaviour is good. Staff are proactive in helping children to develop respect for others and understand acceptable behaviour. They form secure attachments and make trusting relationships with all the staff.

Setting details

Unique reference number	EY418350
Local authority	North Yorkshire
Inspection number	851923
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	21
Number of children on roll	40
Name of provider	Hemingbrough Community Action Group Committee
Date of previous inspection	18 July 2011
Telephone number	01757633874

The Bruff Club was registered in 2010. It is a registered charity managed by a committee. The club employs seven members of childcare staff, including the manager. Of these, three hold appropriate qualifications at level 3 and level 4, including Playwork. The club opens from Monday to Friday, all year round. Sessions during term time are from 7.30am until 9am and 3pm until 6.30pm. In the school holidays, sessions are from 7.30am until 6.30pm.

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