

# Flaxton Children's Nursery

Draft Farm, Flaxton, York, North Yorkshire, YO60 7QP



## Inspection date

Previous inspection date

22 February 2016

13 April 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Children's welfare is compromised. Some staff have a weak understanding of the different types of abuse and the procedures to follow in the event of an allegation against a member of staff. In addition, they do not have a suitable understanding of the setting's safeguarding policies.
- Staff do not use assessment of children's learning effectively. They do not plan precise next steps, in order to support children's progress or close any emerging gaps in their learning promptly. Furthermore, the progress of different groups of children is not successfully monitored.
- Staff do not sufficiently risk assess activities or resources to ensure younger children are always safe when playing and exploring.
- Children's health is compromised. Staff do not fully understand the medication documentation or follow the medication policy when administering medicine.
- Partnerships with some settings children attend are not fully established. Information regarding children's development is not consistently shared to complement their learning.

### It has the following strengths

- Staff use the outdoor area well to develop children's understanding of the world and nature. All children access the outdoors daily to develop their curiosity and exercise.
- Children have strong bonds with staff. Staff know children and their families well. This fosters positive relationships and successfully supports children's emotional development.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ train all staff to understand the safeguarding policy and procedures and ensure all staff have up-to-date knowledge of the different types of abuse and how to report any concerns	07/03/2016
■ use assessment to understand children's individual level of achievement and use this information to plan precise next steps in learning, in order to close gaps in children's development and support them to make good or better progress	28/03/2016
■ risk assess activities to ensure children are not exposed to unnecessary risks while playing and exploring	29/02/2016
■ review the medication policy and train staff to ensure they fully understand and implement the correct procedure for administering medication.	23/02/2016

### To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children to ensure gaps in their development are closing
- establish effective partnerships with other providers in order to share information regarding children's progress and next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation document, risk assessments, policies, procedures, medication records and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The provider does not have a thorough understanding of its responsibilities to meet statutory requirements. The provider has not notified Ofsted of a fire that occurred which resulted in some documentation being unsalvageable. Arrangements for safeguarding are ineffective. Some staff do not know who the professional bodies to make a referral to are if they are concerned about a child's welfare or the behaviour of a colleague. Some staff do not know the different types of abuse and are not conversant in understanding the setting's safeguarding policy. The manager has completed training in recruiting staff safely. She follows clear recruitment procedures and ensures all staff are appropriately vetted before they are employed. The manager has been in post for numerous years and leads a team of well-qualified staff. She sources training courses for them and encourages them to cascade their new knowledge to other colleagues at staff meetings. The manager meets with each member of staff regularly to discuss their key children. However, monitoring of children's progress is not effectively managed nor is the improvement of different groups to ensure they are all making good or better development from their starting points on entry.

### Quality of teaching, learning and assessment is inadequate

Staff regularly observe children during play and devise next steps in their learning. However, next steps are not precise to support children to make good individual progress. Staff monitor children's progress but do not use assessment effectively to close any gaps in children's learning that they have identified. In addition, relationships with other providers children attend have not been sufficiently forged, in order to share their progress or work cooperatively to complement their learning between settings. Children enjoy their time in the setting and show motivation to learn as they listen to stories and recall past events. They use their imaginations well and express their ideas to staff who listen and ask meaningful questions to develop children's thinking skills.

### Personal development, behaviour and welfare are inadequate

Children's health is jeopardised. Staff do not risk assess activities thoroughly to ensure children explore resources safely. During the inspection, babies were allowed to eat paint and glue as they made pictures. Staff did not check the ingredients of the materials which clearly stated should not be ingested in significant amounts. Staff do not understand how to complete medication forms or effectively follow the setting's medication policy when administering medicine. Children follow positive hygiene practices. Staff encourage children to take calculated risks and teach them rules and boundaries. Staff use the outdoor area to promote learning about nature. Children work with staff to cook popcorn on an open fire as staff supervise them well. Children also learn about eating healthily as they grow fruit and vegetables in the garden. Staff are well deployed to support children's confidence and tend to their physical needs.

### **Outcomes for children are inadequate**

Staff do not act swiftly enough to address emerging gaps in children's learning and development. This has a negative impact on their progress. Children are developing some skills needed for their eventual move to school.

## Setting details

<b>Unique reference number</b>	400100
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	868828
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Mr Trevor Corner and Mrs Jane Corner Partnership
<b>Date of previous inspection</b>	13 April 2010
<b>Telephone number</b>	01904 468888

Flaxton Children's Nursery was registered in 1999. The setting employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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