

Childminder Report



Inspection date

23 May 2016

Previous inspection date

14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from an exciting programme of stimulating outings, such as crabbing at the beach, forest walks and visits to the reptile centre, which to help promote their learning.
- The childminder supports children's development well. As a result, they make good progress.
- Children develop their independence and self-care skills well. For example, they confidently find and put on their own shoes and jackets prior to playing in the garden. This means children develop skills they need for starting school.
- The childminder actively promotes positive values, such as tolerance, kindness and respect for others, through her teaching.

It is not yet outstanding because:

- Opportunities for all parents to be informed about ways to support their child's learning at home have not been fully considered.
- The childminder does not always find out what children know and can do when they first start. This is particularly so when children do not attend very often. As a result, she does not always have sufficient information to plan for each child's individual learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to enable all parents to support and extend children's learning further at home
- improve ways to accurately identify what children know and can do as soon as they start, including those who do not attend very often.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector looked at a range of documentation, including safeguarding policies and procedures, the attendance register and records of children's achievements and progress.
- The inspector spoke to parents and took account of their written feedback.
- The inspector talked to the childminder about how she evaluates her service, monitors children's development and works together with parents to support children's care and learning.

Inspector
Nikki Whinton

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the legal requirements of the early years foundation stage. She is ambitious and has a positive attitude to self improvement. She understands her strengths and the areas for development within her setting. The childminder seeks the views of parents and uses their comments to help evaluate the quality of her provision. She regularly completes targeted training to help develop her professional knowledge. Safeguarding arrangements are effective. The childminder has completed relevant training and knows what to do if concerned about a child's welfare. She understands her role in protecting children and helps them understand how to keep themselves safe.

Quality of teaching, learning and assessment is good

The childminder teaches children well. She understands their individual interests, assesses their progress and carefully plans the next steps in their learning. Consequently, all children make good progress. She challenges children's thinking, such as when asking them to calculate how much change they will receive whilst on a role play shopping expedition. The childminder skilfully models language and effectively supports children's communication and language. This helps children to become confident speakers. Parents are extremely complementary about the service the childminder offers, describing her as very caring, friendly and welcoming. They appreciate her flexibility and the wide ranging opportunities for children to explore their local environment. They meet with the childminder termly to discuss children's achievements and review their progress reports.

Personal development, behaviour and welfare are good

All children, including those new to the provision, are relaxed and settled. They build positive relationships with their friends and form strong bonds with the childminder. As a result, children's needs are met; they are emotionally secure and ready to learn. Children behave well, supported by a childminder who talks to the children kindly and praises their acts of kindness. The carefully arranged organisation of the environment, both indoors and outdoors enables children to make independent choices about where they want to play and what they want to do. The garden is used well to support children's physical development. Older children become engrossed outside transporting bark chippings using large tipper trucks. Younger children, new to the setting, wriggle and excitedly clap their hands to the music as they explore programmable toys.

Outcomes for children are good

Children develop positive attitudes towards learning. They are motivated to learn because the childminder plans experiences around their interests. This ensures that all children are making at least expected progress. Children gain an understanding of ways to help keep themselves healthy. For example, they independently wash their hands before eating and frequently help themselves to drinks from their water bottles. Children make independent choices as to the activities and resources they wish to experience. For example, they take time when carefully selecting books to share with the childminder at story time.

Setting details

Unique reference number	110782
Local authority	Hampshire
Inspection number	1048439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	14 October 2015
Telephone number	

The childminder was registered in 1994. She lives in Hordle, Hampshire with her two adult children. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder holds an early years qualification at level 3.

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