

Childminder Report

Inspection date

19 May 2016

Previous inspection date

26 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the weakness identified at her previous inspection. She has obtained a suitable paediatric first-aid certificate and has put in place checks to ensure she maintains and updates this within required timeframes.
- The childminder has worked with other professionals to improve her knowledge, and plan and implement improvements. For example, she provides a wider range of experiences outdoors and supports children's developing literacy skills well.
- The childminder plans a broad range of play-based experiences that extend children's natural curiosity. She is especially successful in teaching the children about the natural world. Children make good progress.
- Children respond well to the childminder's calm and consistent manner. She is patient and kind as she helps children learn to take turns and to consider each other's needs.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to teach children about the similarities and differences between different people, and their traditions and customs.
- The childminder is not fully successful in seeking the views of parents when reviewing her provision. Therefore, she is not able to fully take account of their views when planning further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to gain a greater awareness of the similarities and differences between themselves and others in the wider world
- develop ways to encourage parents to share their views more fully, to further enhance self-evaluation.

Inspection activities

- The inspector observed the childminder and the children in the childminder's home and garden.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector took account of the views of parents.
- The inspector spoke with the childminder about her understanding of safeguarding and first aid.
- The inspector sampled documentation, including the childminder's policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised. She maintains a thorough set of records and procedures that help ensure she fulfils all statutory requirements. She ensures her home is safe and welcoming. Safeguarding is effective. The childminder understands her responsibility to safeguard children and knows what steps to take if she is concerned about a child's welfare. She seeks out training opportunities and makes use of what she learns to plan further improvements and maintain good standards of care and education; for example, reflecting on ways to further improve her use of observations and assessments.

Quality of teaching, learning and assessment is good

The childminder is an effective teacher. She works well with parents to build an accurate picture of each child's abilities and interests when they start. She regularly reviews their progress to ensure children continue to develop a good range of skills. She guides children's learning well as they play and explore. For example, she helps them count and describe items as 'big' or 'little'. Children enjoy learning about the lifecycle of a butterfly. They watch caterpillars as they grow and change and the childminder uses well-known stories to further enhance their understanding and vocabulary. She helps children explore outdoors. For example, some children take part in a nature hunt, carefully recording each item they find, while other children practise climbing and throwing.

Personal development, behaviour and welfare are good

The childminder promotes children's good health and emotional well-being effectively. Children learn to follow good hygiene routines and to make healthy choices at mealtimes. They have plenty of opportunities to play in the fresh air and to rest and play quietly. They learn to behave well and the childminder gives clear messages about acceptable behaviour. They receive lots of praise and encouragement from her, which helps build their confidence and self-esteem. They learn to make choices and decisions. For example, the childminder involves the children in planning their days, such as deciding if they would like to spend time in the garden or visit a local toddler group.

Outcomes for children are good

Children are well-prepared for their future learning, including the move to school when the time comes. They learn to recognise their names and to handle books appropriately. They learn to count, and to recognise and name shapes and colours. They learn to listen to the different sounds in words in preparation for later reading. They learn to share and play cooperatively, and to be polite and welcoming to friends and visitors.

Setting details

Unique reference number	134735
Local authority	Oxfordshire
Inspection number	1048523
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 April 2013
Telephone number	

The childminder registered in 2001 and lives in Didcot, Oxfordshire. She offers care all day, Monday to Friday, throughout the year.

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