

The Broadwaters Children's Centre

Adams Road, London, N17 6HE



Inspection date

18 May 2016

Previous inspection date

25 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff have worked hard to address all issues identified at the previous inspection, and have significantly raised the quality of provision. Together, they now evaluate precisely their own performance and children's progress, and take account of parents' and children's views. They have a clear vision of future developments to maintain the highest quality service.
- Children experience highly challenging and stimulating activities that are based on their interests. All children make rapid progress from their entry starting points and are extremely motivated, enthusiastic and excited to learn. They are confident and thoroughly enjoy playing with the rich range of resources and activities on offer.
- Excellent partnership working is established with parents and a wide range of relevant professionals. These partnerships mean children receive swift and timely support where needed, for example, at home and at the nursery, to help close any learning gaps and hasten their progress.
- Staff make excellent use of new knowledge and skills gained through professional development to enhance their teaching practice and improve outcomes for children.
- Children have excellent opportunities to be active and go outside every day. They clearly enjoy outdoor activities and have positive attitudes to playing outside in different weathers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to have discussions with children about the benefits of healthy food.

Inspection activities

- The inspector observed children's activities and their daily routines in the playrooms as well as outside.
- The inspector spoke with the manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents, including those relating to the safety checks and safeguarding.
- The inspector checked that the suitability of the manager and staff for working with the children had been properly verified.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Extremely strong and motivated leaders have the very highest aspirations for the care and education of all children. Safeguarding is effective. All staff and leaders have a very secure understanding of their individual role and responsibility to protect children. Recruitment, vetting, supervision and induction procedures are rigorous and help to ensure that staff are suitable to work with children. Since the previous inspection, the leaders have developed highly effective ways of checking and monitoring the quality of teaching and children's progress, to ensure that all children achieve as well as they can. Parents are fully involved in their children's care and education, and are very pleased with the progress that they make.

Quality of teaching, learning and assessment is outstanding

Staff expertly plan activities to boost children's learning. They astutely provide them with toys and resources that immediately capture children's interest. For example, children delight in using various real fruits and vegetables to pretend to cook. Staff are extremely skilled in talking to children and asking questions to extend children's learning as they play. They know the vital importance of helping children to gain excellent communication and language skills and do their utmost to promote these. For example, they provide specific times to help children with their individual progress. Children engage with great interest and develop skills extremely well.

Personal development, behaviour and welfare are outstanding

Children behave extremely well. Staff use highly effective methods that encourage high levels of self-esteem, independence and responsibility. Children learn how to share, take turns and make friends. Children's safety is given the utmost priority. Staff skilfully guide children from a young age in how to use equipment safely, and what rules to follow to keep themselves safe. For example, children learn what steps to follow when using real household equipment to make strawberry jam. However, sometimes staff miss opportunities to talk about why food is healthy or unhealthy, as part of the programme to promote healthy lifestyles.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability and those who are learning English as an additional language, become excellent communicators, are self-motivated and are very keen to learn. They are exceptionally well prepared for their future learning. For example, children gain early mathematical knowledge and use it readily in their play. They count objects and compare sizes, and older children start to recognise numerals.

Setting details

Unique reference number	EY306142
Local authority	Haringey
Inspection number	1028784
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 3
Total number of places	67
Number of children on roll	70
Name of registered person	The Willow Primary School and Broadwaters Children's Centre
Registered person unique reference number	RP900889
Date of previous inspection	25 September 2013
Telephone number	020 8885 8801

The Broadwaters Children's Centre is located in Tottenham, in the London Borough of Haringey. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. The nursery receives funding to provide free early education for children aged two and three years. The provider employs 15 members of staff, 14 of whom hold relevant childcare qualifications at level 2 and above. Three members of staff, including the manager, hold qualified teacher status.

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