

Stoborough Nursery

Corfe Road, Stoborough, Nr Wareham, Dorset, BH20 5AD



Inspection date	18 May 2016
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide range of activities and learning experiences based on children's interests and learning needs. Children are inquisitive and active learners who are well motivated to learn. All children make good progress in their development.
- Management and staff have good opportunities to extend their professional development. They use their knowledge and skills from training opportunities to extend their teaching skills and achieve positive outcomes for children.
- Staff support children who have special educational needs particularly well. They provide individual support and work closely with parents and with other professionals, so that children reach their full potential successfully.
- Management and staff continually reflect on their practice to identify areas for improvement that will have the most impact on children's learning. For example, they have introduced resources and activities designed to help children make even more progress in their speaking and listening skills.

It is not yet outstanding because:

- Staff do not always make the most of opportunities that arise to encourage children to link sounds to letters.
- Staff do not make full use of all opportunities, in daily routines for example, for children to do things for themselves, to develop their independence even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to link sounds to letters to develop their early literacy skills still further
- use all opportunities to build independence and encourage children to do things for themselves.

Inspection activities

- The inspector observed the quality of teaching and the impact of this on children's learning.
- The inspector sampled documentation, including planning, children's learning records and the setting's self-evaluation document.
- The inspector held a meeting with the manager and the special educational needs coordinator and carried out a joint observation.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day and from written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a clear understanding of child protection issues and the correct procedures to follow if they have a concern about a child's welfare. Following the last inspection, the committee now has a clear understanding of its role and responsibilities, in particular about notifying Ofsted of any changes to the committee. The manager works well with staff and has a clear overview of children's development. Staff monitor children's progress effectively, which enables them to identify any gaps in their learning and ensures that they receive any additional support quickly, so they can catch up with others. There are effective partnerships with parents. Staff keep parents informed about their children's progress and parents feel very involved in their children's learning.

Quality of teaching, learning and assessment is good

Staff know the children well and encourage them to make choices in their play. They interact skilfully with the children, talking to them constantly and introducing new words. For example, when a child explains that the vehicle he is making goes both in the water and on the land, staff introduce the word 'amphibious' and explain what it means. Children enthusiastically engage and cooperate in physical activities. For example, they placed a large dice on a parachute and worked well together to move it up and down. Staff also introduce mathematical language and ideas to children. For example, they used words such as 'estimate' as they encouraged the children to guess how many times they could move the parachute before the dice fell off.

Personal development, behaviour and welfare are good

Children develop warm and trusting relationships with the staff and one another. They are happy, settled and secure, and manage their personal independence well. Staff support children's well-being and emotional development successfully. Children play well with one another, share resources easily and take turns. Their behaviour is very good. Staff give children lots of praise and encouragement for their achievements, which boosts their confidence and self-esteem. Staff promote healthy lifestyles effectively. For example, children talk about physical activities that keep them fit and learn about healthy eating as they take part in cooking activities.

Outcomes for children are good

Staff prepare children well for their future learning and school. For example, they listen carefully at group time, excitedly recall what they know about different bugs and confidently share the facts they have learnt about spiders. They count in activities and enjoy stories. Children develop good early mathematical knowledge. For example, children identify which number is the highest and know that five is two less than seven. All children make at least good progress from their differing starting points.

Setting details

Unique reference number	153468
Local authority	Dorset
Inspection number	1017708
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	39
Name of registered person	Stoborough Nursery Committee
Registered person unique reference number	RP906661
Date of previous inspection	10 June 2015
Telephone number	07796297701

Stoborough Nursery registered in 1994. It operates from the grounds of Stoborough First School, near Wareham in Dorset. The nursery is open from 9am to 3pm each weekday during term time. They offer a breakfast club from 8.30am to 9am. The nursery receives funding to provide free early education for children aged three and four years. There is a team of seven staff. The manager has early years professional status and the deputy manager has an early years degree. Two members of staff hold early years qualifications at level 3 and three members of staff are qualified to level 2.

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