

Happy Little Angels Day Nursery



Croydon Unitarian Free Christian Church, The Croydon Flyover, Croydon, CR0 1ER

Inspection date

23 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff build strong partnerships with parents. They share information about children's well-being and development effectively, and engage parents in their children's learning. For example, staff regularly invite parents into the nursery to discuss children's progress and interests.
- Staff plan a wide range of interesting and challenging activities for all children. They carefully support children's development, encourage their ideas and teach new skills. Children enjoy learning and make good progress from their starting points.
- Staff create a welcoming, friendly and stimulating environment. Children are very happy and form close relationships with adults, who help them to feel safe, secure and ready to learn. Children behave well and learn to respect each other.
- The manager includes staff, parents and other early years professionals effectively in the evaluation of the nursery. They successfully identify strengths and areas for further improvement to ensure good standards are maintained.

It is not yet outstanding because:

- The manager has not yet implemented an effective system to monitor the progress that different groups of children make, to further identify any gaps in their learning.
- Occasionally staff follow routines too strictly, which sometimes interrupts children's play and learning. This does not fully encourage children to explore and develop at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help support all children to make as much progress as possible
- give children timely reminders of when the routines need to change, to give them more time to complete their chosen play.

Inspection activities

- The inspector observed teaching practices and the impact they have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to improving outcomes for children. For example, she recently introduced new activity bags that parents can take home to help extend children's learning. Staff receive regular supervision and support from the manager. For example, she monitors their practice and identifies training needs to improve the quality of teaching. Safeguarding is effective. Staff have a clear understanding of how to protect children and the procedures to follow if they have concerns regarding children's safety or welfare. Regular checks are carried out to monitor staff's suitability. The manager ensures that staff are appropriately qualified and children are well supervised at all times.

Quality of teaching, learning and assessment is good

Staff get to know children's interests and development well. They closely assess and track children's good progress and plan enjoyable activities based on children's individual needs. For example, children enjoy planting seeds and they happily discuss what the seeds will need to grow. Staff encourage children's communication skills well. For example, they teach babies new words and engage older children in interesting conversation. Staff extend children's mathematical skills well through play. For example, they encourage children to count and name the shapes and colours of the building blocks they use.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being successfully. For example, they are caring and spend time playing with children in a positive way. Younger children enjoy the comfort and reassurance of staff. Older children form strong friendships and play happily with others. They develop a good understanding of the need to share and take turns. For example, children happily throw balls to each other and make sure that everyone has a turn. Staff provide healthy food choices for children and teach them good personal hygiene practices. Children enjoy exploring the very well-resourced outdoor learning environment. They confidently learn new skills and show good physical development. For example, they confidently ride pedal bikes and use golf clubs to hit balls through hoops.

Outcomes for children are good

Children develop a good awareness of how to stay safe and manage their own risks. For example, they carefully hold on to railings on challenging climbing equipment. Children concentrate while drawing and show good early writing skills. All children are confident communicators. For example, older children happily share their views and thoughts, and younger children learn new words quickly. Babies enjoy exploring sand and water and develop a strong sense of curiosity about the world. Children develop good independence, such as when they serve their own lunches and pour their drinks. They are well motivated and are learning the skills they need for future learning and school.

Setting details

Unique reference number	EY482557
Local authority	Croydon
Inspection number	995745
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	52
Name of registered person	Premier Care Services Ltd
Registered person unique reference number	RP905757
Date of previous inspection	Not applicable
Telephone number	02086865665

Happy Little Angels Day Nursery registered in 2014. It operates within the London Borough of Croydon. The nursery is open each weekday between 7.30am and 6pm, all year round. The setting employs 14 staff; of these, 13 hold appropriate early years qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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