

Cranbrook Independent Nursery and Preschool

Acorn Cottage, Antlands Lane, Shipley Bridge, Horley, Surrey, RH6 9TE



Inspection date	16 May 2016
Previous inspection date	4 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders create strong partnerships with other professionals, to provide extra help for children who may need it to move forward in their learning.
- Staff effectively evaluate the provision and how children prefer to learn. For example, they plan exciting activities to support the needs of children who learn best outdoors.
- Leaders closely monitor the progress of individual and groups of children, including those who are learning English as an additional language, to ensure they close any gaps in their learning. All children make good progress from their starting points.
- Parents express high levels of satisfaction with the care and attention that their children receive at the nursery. Staff share children's development with parents and gather information about what children do at home, to support continuity in their learning.
- Children are confident learners and they have close relationships with staff. Each child has a key person who gathers information from parents about their needs when they first start. Children show that they feel secure, settled and ready to learn.

It is not yet outstanding because:

- The manager has not fully involved parents in the self-evaluation process, so does not fully take into account their views when considering future improvements.
- At times, staff do not fully engage some children in books and stories, to further develop their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more in the self-evaluation process so that their views are fully taken into consideration when planning future improvements
- engage all children in opportunities to enjoy books and stories, to further develop their early reading skills.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector spoke with staff, parents and children, at relevant times during the inspection.
- The inspector examined documentation, including policies, children's learning records and the process for self-evaluation.
- The inspector explored the safeguarding arrangements, the security of the premises and how effectively the leaders have identified and taken steps to minimise any potential risks.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff are confident in their safeguarding roles, and know how to report any concerns about a child's well-being. Since the last inspection, the provider has improved risk assessment procedures to ensure that children play in a safe environment. Managers use regular team meetings to identify any concerns that staff may have about children's progress. The senior management team monitors and supports staff well. The team encourages staff to attend regular training opportunities and to use the good knowledge they gain to plan new ideas. For example, recent training has enabled staff to develop more opportunities to improve children's mathematical skills.

Quality of teaching, learning and assessment is good

Staff plan activities that are challenging, but achievable for children, to meet their individual learning needs. Children have good opportunities to express their imaginations and ideas. For example, some thoroughly enjoy pretending to be a queen while others act as helpers who organise the queen's lunch and dessert. Children decorate their queen's castle and paint the walls with various paint brushes as they further develop their play. Staff support babies' development and interests well; for example, by providing stimulating resources that encourage them to explore.

Personal development, behaviour and welfare are good

Staff support children well to build positive self-esteem and confidence. They know children well and plan appropriate activities for them based on their interests and abilities. Children behave well. For instance, when playing outside on a climbing frame, children wait for their go and thank one another for giving them a turn. Staff provide a happy and welcoming environment. Children develop a good awareness of healthy lifestyles and of being active. They enjoy regular opportunities to explore outside where they run around, climb and balance. Staff encourage children to learn about different cultures and festivals, and to develop positive attitudes to one another.

Outcomes for children are good

All children are happy and confident, including those who are learning English as an additional language. They initiate their own ideas, develop independence during everyday activities and routines, and confidently choose resources to lead their own play. Children speak clearly, develop good social skills and play cooperatively with other children. They are well prepared for the next stages in their learning, including the move to school.

Setting details

Unique reference number	EY330799
Local authority	West Sussex
Inspection number	1028598
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	92
Name of registered person	Childcare and Learning (Cranbrook) Limited
Registered person unique reference number	RP906909
Date of previous inspection	4 October 2013
Telephone number	01293 785215

Cranbrook Independent Nursery and Preschool registered in 2006. The nursery is situated in Horley, Surrey. It opens from 7am to 7pm, Monday to Friday, throughout the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. A team of 11 staff work with the children; six of whom hold appropriate qualifications at level 3 or above. Of these, one member of staff holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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