

Childminder Report

Inspection date

19 May 2016

Previous inspection date

27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong relationship with other early years providers that children attend. She works well with them to support children's learning and care.
- Children build secure attachments with the childminder and with each other, which supports their emotional development well.
- Children make good progress in their learning. The childminder knows them well and continually assesses, monitors and supports their learning and development through well-planned activities.
- The childminder keeps training up to date and manages her professional development well. Since her last inspection, she has worked hard to increase her knowledge of safeguarding matters and changes to legislation to meet requirements.
- The childminder effectively reflects on her practice. She identifies what she does well and areas that need developing. She seeks the view of others, such as children, parents and her local authority advisor, to help her make improvements to her service.

It is not yet outstanding because:

- On occasion, the childminder does not extend children to count more and learn about shape and comparisons.
- The childminder does not always help children to learn about the importance and benefits of healthy food as part of leading a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to count more and learn about shapes and comparisons
- provide more opportunities for children to learn about the importance and benefits of a healthy lifestyle.

Inspection activities

- The inspector observed the children and childminder during activities inside and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled some paperwork, including policies and procedures, risk assessments, children's learning journals and suitability documents.
- The inspector discussed the provision with the childminder at appropriate times during the inspection.
- The inspector gathered the views of parents from the childminder's questionnaire evidence.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of safeguarding issues and the procedures to follow if she has any concerns. She completes thorough risk assessments and supervises children well, helping to ensure they play freely and safely in a secure environment. Safeguarding is effective. The childminder provides parents with good information about her provision and about their children's development. Using parent feedback as part of her self-evaluation process, she has improved how she shares children's experiences with them, helping them to continue their learning at home. The childminder has gained a childcare qualification since her last inspection, which has helped her to organise and plan for children's learning well. She tracks children's development effectively and ensures they make the best possible progress.

Quality of teaching, learning and assessment is good

The childminder plans for children's learning needs and interests well to close gaps in their achievements promptly. She provides enjoyable activities for children to explore using their senses, such as gloop. The childminder encouraged the children well to explore using water and food colouring to mix and investigate the results. The childminder skilfully extended children's communication and language skills. They talked about the process of making gloop, described the textures and learnt new words. The childminder provides a broad range of play equipment that children choose independently. For example, children enjoy playing imaginatively as they pretend to prepare food in the role-play area. The childminder supports them well to act out familiar situations they recognise from their home lives.

Personal development, behaviour and welfare are good

Children are emotionally secure and respond positively to the childminder's sensitive interaction. They develop good social skills; for instance, they go with the childminder to groups and meet with other children. Children learn about differences between themselves and others in society. For example, the childminder provides a good range of resources that reflect diversity and teaches children about different festivals. The childminder consistently encourages children's good behaviour and sets clear expectations. This regular praise helps to boost their self-esteem and confidence.

Outcomes for children are good

Children are happy, independent learners who enjoy exploring. They have high self-esteem and confidence in their abilities, and work comfortably within the range of development typical for their age. Children are confident speakers. They develop respect for their environment and help to tidy away resources. Children develop the key skills they need that prepare them well for starting school or pre-school.

Setting details

Unique reference number	EY301039
Local authority	Somerset
Inspection number	1048898
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 October 2014
Telephone number	

The childminder registered in 2005 and lives in Wells, Somerset. She has a level 3 early years qualification. The childminder receives funding to provide free early education for children aged three and four years. She operates her service each weekday throughout the year.

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