

The Burrow

North Lodge, Park Drive, Ashted, Surrey, KT21 1LE



Inspection date	18 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff team work effectively together and constantly reflect on their practice. For example, staff have reviewed and improved how they use the resources to improve children's learning experiences and outcomes.
- Staff use their good knowledge of each child's development to plan exciting and enjoyable activities. Children make good progress in their learning.
- Staff carry out robust risk assessments and remove or minimise any hazards. Children move around safely and choose from high-quality resources.
- Children are happy, make friends easily and enjoy their time at the setting. They have fun climbing trees, running, investigating and inventing games. Children particularly develop very good speech and social skills.
- Partnerships with parents are positive. Staff provide parents with well-organised and detailed information. They gather detailed information from parents that they use to help children settle and learn from the outset. Staff regularly encourage parents to participate in their children's learning.

It is not yet outstanding because:

- The management and staff team have not build strong partnerships with other settings children attend to help provide continuity in their care and learning.
- The management and staff's monitoring of children's achievements are not fully robust to identify their progress or any gaps in their learning precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other early years provisions children also attend to help support continuity in their care and learning
- enhance the assessments of children's achievements to help track their progress precisely and identify any gaps in their learning more effectively.

Inspection activities

- The inspector observed staff and children taking part in activities indoors and outdoors.
- The inspector had discussions with the manager and staff, about their practice and children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to parents and took account of their views.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management ensures staff understand how to recognise and report any concerns regarding children's welfare to protect and help keep them safe. The management carries out robust recruitment and induction procedures to help ensure staff are suitable to work with children. It monitors staff's performance closely, for example, meeting with staff regularly to evaluate their practice. Management encourages staff to attend training that helps to improve their personal effectiveness, such as professional qualifications.

Quality of teaching, learning and assessment is good

Staff have high expectations of children. They support children's communication and language skills effectively. For example, staff tell a story that includes all the children in the garden and make it interactive, fun and interesting. Staff help younger children to listen to stories attentively and remember familiar phrases in the books. Staff plan good opportunities to develop children's physical skills. For example, they encourage children to move freely negotiating the space, to jump from logs in the woodlands and balance as they walk across stepping-stones. Staff help children to learn about numbers, and early reading and writing skills. They provide good opportunities for children to practise using technology, for example, teaching them how to operate a video camera.

Personal development, behaviour and welfare are good

Staff act as very good role models and help children build trusting relationships with them. They carefully organise a very safe and cosy environment that helps the youngest children to feel very secure and gives older children confidence to flourish. Staff skilfully encourage children to respect and tolerate others. They help children to listen extremely well to others' views and to treat their friends with remarkable respect. Staff help children to confidently take risks and motivate them to do things for themselves. For example, children learn how to negotiate obstacles safely in the woods.

Outcomes for children are good

Children are highly independent, play well together, share resources and are very polite. They are very resourceful and skilfully improvise with materials to extend their play. For example, they use their imagination and various objects to build a hotel for bugs to live in. Children are eager to learn, concentrate well and become absorbed in their play and learning. Older children learn to write; for example, they use sticks to write their names on the ground. They learn to count; for instance, they count out sticks and stones and match them to numerals up to 10 on cards. Children develop a good range of skills that prepares them well for future learning and for school.

Setting details

Unique reference number	EY482804
Local authority	Surrey
Inspection number	1001542
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	68
Name of registered person	LBM64 Limited
Registered person unique reference number	RP907701
Date of previous inspection	Not applicable
Telephone number	01372277465

The Burrow registered in 2014. It is located in Ashtead, Surrey. The pre-school operates two sessions. The first session is for children aged three and four years from 8.30am to 12.30pm and the second session for children aged two years from 12.15pm to 4pm. The pre-school receives funding for the provision of free early education for children aged three and four years. There are nine staff; the manager holds an early years teacher qualification, one staff holds a childcare qualification at level 6 and five staff hold qualifications at level 3.

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