

Overbury Grasshoppers

Overbury, Nr Tewkesbury, Glos, GL20 7NT



Inspection date

Previous inspection date

19 May 2016

9 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and owner evaluate the setting well. They use feedback from staff, parents and children to identify changes and improvements for the setting.
- The manager and staff monitor children's learning and development. They recognise when children need additional help. Gaps in learning close and children make good progress.
- Staff form good partnerships with parents. They share information with parents regularly to help them establish what children know and can do and to help them plan effectively for children's learning and development.
- Children benefit from unique experiences and learning activities. For example, they watch new lambs being born and ride on the farm tractor to collect the tree from the wood at Christmas time.
- The manager supports staff well through regular meetings and discussions. She makes sure that staff continue their professional development. For example, staff attend training courses to help them develop their skills and knowledge and enable them to plan effectively for children's learning.

It is not yet outstanding because:

- Sometimes children become restless and continue talking at large group times because staff do not always let them know what is expected of them.
- Staff do not consistently take advantage of learning opportunities that occur spontaneously to further support children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that children receive consistent messages at large group times so they understand what is expected of them
- make sure that staff take more advantage of spontaneous opportunities to support and extend children's learning and development.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of a parent spoken to during the inspection and the written views of parents through questionnaires.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, children and parents, and held a management meeting with the manager and deputy.
- The inspector sampled paperwork, including policies and procedures, safeguarding information and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff reflect on the provision constantly. They have made a number of changes to the environment and the way that they monitor children's progress. For example, new areas in the playroom mean children can make more choices in their play. In addition, staff now use a computerised system for monitoring children's learning that is shared with children, parents and other professionals through an interactive online system and email. Staff take on board suggestions from parents, such as introducing a sticker chart in the bathroom to help children who are potty training. The manager has amended policies to help keep children safe. All staff know what to do in the event of concerns about a child. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Overall, staff observe the children well, following their interests and needs to engage them in learning. Children have plenty of opportunities to choose what they want to do. For example, at the inspection young children explored the way that different musical instruments sounded and learnt new ways to play them. Staff encourage children's curiosity. For example, they provided 'ice eggs' with dinosaurs frozen inside and discussed with the children how the warm sun melted the ice to let the dinosaur hatch. Staff encourage children's communication and writing skills. For example, they ask questions, provide new words, and praise children when they write their name on their pictures. Staff help children to recall activities and stories. For instance, as children planted seeds they recalled the story of the magic beans and the giant who lived at the top of the beanstalk.

Personal development, behaviour and welfare are good

Staff help young children learn how to manage risks in the outdoor play space. For example, they supervise children as they climb on the climbing frame and help them to go up and down safely. Staff teach children how to make good food choices. For example, children grow their own fruits and vegetables, talk about healthy foods at mealtimes, and staff ask parents for healthy recipes to cook with children in the setting. Staff build good relationships with other settings and help children to cope with changes and moving on in their learning. For example, staff share information about children's learning and take children on visits to the school to watch maypole dancing.

Outcomes for children are good

Children make good progress in their learning. Older children set the table for meals, knowing that each child needs a plate, cup and cutlery. All children pour their own drinks and use forks and spoons to eat. Children develop good communication skills. They confidently talk to others and tell them their needs.

Setting details

Unique reference number	EY390721
Local authority	Worcestershire
Inspection number	1028776
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	30
Number of children on roll	52
Name of registered person	Overbury Grasshoppers Ltd
Registered person unique reference number	RP528844
Date of previous inspection	9 July 2013
Telephone number	01386 725755

Overbury Grasshoppers is a limited company. It registered in 2009 and is situated in the village of Overbury in Worcestershire. The setting is open Monday to Thursday from 8am to 6pm and on Friday from 8am to 5pm for 50 weeks a year, except for bank holidays and two weeks over the Christmas holidays. The setting employs eight members of staff. One member of staff holds an appropriate early years qualification at level 4 and the others hold appropriate early years qualifications at level 2 and 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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