

Childminder Report

Inspection date

17 May 2016

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder understands how to plan a good range of interesting and exciting activities. Children are engaged and motivated to learn, and make good progress in their learning and development.
- The childminder provides a warm and welcoming environment that helps all children thrive. She ensures resources are where children can easily reach them. They can select these according to their interests and develop their independence.
- Partnership working with parents and other settings that children attend is strong. The childminder regularly exchanges information to help to ensure continuity in children's care and learning.
- Children benefit from strong relationships with the childminder. She knows their individual routines and personalities, and they are happy, settled and confident in her care. This helps to promote children's emotional well-being effectively.

It is not yet outstanding because:

- At times, the childminder does not effectively promote children's thinking and reasoning skills.
- Other than attending mandatory training, such as first aid, the childminder has not made the best possible use of professional development opportunities to further improve her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills that help children to develop their thinking and reasoning abilities
- build on programmes of professional development to extend skills and knowledge further and raise the quality of teaching to the highest level.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including the childminder's self-evaluation and policies and procedures. She also looked at children's learning and assessment records.
- The inspector took account of the written views of parents.
- The inspector carried out a joint observation with the childminder and discussed the impact this has on children's learning.
- The inspector checked the suitability of the childminder.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The childminder mostly uses ongoing reflection effectively to identify weaknesses in practice and drive continual improvement. She takes account of the views of parents and children as part of her self-evaluation. Since her last inspection, she has worked hard to address the actions and recommendations that were raised. For example, she now carries out regular and precise assessments of children's learning and development. This helps her to plan what children need to learn next. It also helps her to identify if there are any delays or gaps in their learning and development that need to be addressed. The arrangements for safeguarding are effective. The childminder knows the possible indicators of abuse and the procedures to follow if she has concerns about children's welfare. The premises are secure and safety is given high priority. This helps to protect children from harm.

Quality of teaching, learning and assessment is good

The childminder interacts purposefully with children to support their learning and help them to make good progress. Children are active learners and initiate many activities themselves that are skilfully supported by the childminder. High priority is placed on developing children's communication and language skills. For example, during children's play the childminder listens attentively and repeats what children say to help them learn how to say the words correctly. The good quality resources that the childminder provides support children's imagination very effectively. Children become engrossed in their play pretending that the toys are going down a slide. Early literacy skills are promoted. The childminder uses picture cards to help children identify the characters that link to the letter on the card.

Personal development, behaviour and welfare are good

Children are secure and happy. They move around confidently and safely, exploring the environment. Children behave well and develop good social skills. The childminder teaches them to respect others as part of promoting positive behaviour. She takes them on regular trips to local play areas and they visit childminder groups where children play with other children. Children learn about the factors that contribute to a healthy lifestyle. The childminder provides them with nutritious meals and snacks and they have daily access to a variety of outdoor activities. Children's understanding of the world around them is promoted. They plant flower and vegetable seeds, observe how they grow and look forward to when they will be able to eat the vegetables.

Outcomes for children are good

Children are encouraged to become independent learners during their play and daily routines. They are learning to listen and follow instructions very well. They are motivated and have a positive attitude to learning. Children make good progress in their learning. The childminder teaches children to take care of themselves through daily routines and explanations. This helps them to develop good levels of independence in readiness for nursery and school.

Setting details

Unique reference number	312652
Local authority	Middlesbrough
Inspection number	1043610
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	6 February 2014
Telephone number	

The childminder was registered in 1995 and lives in Middlesbrough. She operates all year round from 7.45am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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