

Mouse House Nursery School



Mouse House Nursery School, 27 Mallinson Road, LONDON, SW11 1BW

Inspection date	13 May 2016
Previous inspection date	8 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form exceptional bonds with their key persons, helping them feel very safe and secure. They are very happy and thoroughly enjoy their time at this nursery.
- Children's personal, social and emotional development are particularly well promoted. They are very confident, self-assured and highly independent.
- Teaching is innovative and consistently of a very high quality. Staff support children to acquire new skills and the capacity to develop and learn very effectively. They are given time to play, explore, investigate and practise new skills.
- Children benefit greatly from a vibrant and exciting programme of learning. This is enriched by outings and visitors to the nursery. Children visit the National Gallery, Royal Albert Hall and the National Army Museum. Specialist teachers enhance children's expressive creativity in sports, dance, drama and music.
- Exemplary partnerships with parents and other professionals ensure that children and their families are very well supported. Parents are very well informed about their children's progress. They are particularly well supported to enhance their children's learning at home. They value the exceptional quality of care and learning provided.
- The nursery works exceptionally well with local schools. This helps to ensure that children's move on to school is very well managed.
- Inspirational leadership, a highly qualified and experienced staff team and rigorous self-evaluation at all levels contribute to exceptionally high standards. Leaders and managers demonstrate a constant drive to ensure that the nursery continues to improve, in order to secure the highest level of achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to provide more opportunities outdoors for children to extend their already excellent skills in information technology, and review the impact of this on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The nursery is exceptionally well led and managed. It is one of a group of 13 nurseries that work very well together and share strong practice. Safeguarding is effective. Recruitment procedures and induction are rigorous. Systems for monitoring staff performance and supervision are robust, resulting in very well targeted, high-quality staff training. This contributes to a vigorous cycle of professional development. Management is currently supporting two members of staff who are working towards a degree and a level 3 qualification respectively. Rigorous tracking systems ensure that children's individual needs are very well catered for. The attendance rate is consistently high so children benefit greatly from the rich and varied learning opportunities provided.

Quality of teaching, learning and assessment is outstanding

Regular and precise observation and assessment enable staff to plan exciting and challenging learning opportunities that engage all children. Children's language and communication skills are very well promoted. Children participate in and thoroughly enjoy an interactive story session. They benefit from daily, high quality, fun, pre-reading activities. Children's writing is very visible around the nursery. Children estimate, measure and compare each other's heights using related vocabulary. They are very competent in the use of technology to support and extend their learning. They capture their learning using electronic tablets and assess the quality of photographs taken. However, management has identified the need to provide even more opportunities to build on these skills in the outdoor provision.

Personal development, behaviour and welfare are outstanding

Children thrive in this highly stimulating and inclusive learning environment. Staff set very clear and consistent boundaries and children know the rules. Behaviour is exemplary. Parents share their children's achievements with staff. Termly show and share sessions provide excellent opportunities to share children's achievements with parents. Children have a very good understanding of how to manage risks and keep themselves safe. They learn how to stay healthy and have excellent opportunities for daily physical activities. Children observe life cycles and go pond dipping. They benefit from regular woodland activities where they explore the natural world. They finger paint on different surfaces outdoors. They make 'chocolate cakes' and muddy 'potions' for the frogs in the mud kitchen. They support local projects and charities, contributing to children's increasing awareness of the needs of others. Children's views are highly valued.

Outcomes for children are outstanding

All children achieve exceptionally well and make rapid progress. They are encouraged to be active, creative learners with high expectations of themselves. Children are very highly motivated and enthused. They are eager to participate and demonstrate high levels of sustained concentration in chosen activities. Children link letters to sounds. They sound out and blend sounds to read and spell words. Some children begin to read independently. They are developing into very confident, independent learners with excellent skills for the future.

Setting details

Unique reference number	EY366864
Local authority	Wandsworth
Inspection number	1040049
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	80
Number of children on roll	105
Name of registered person	The Kindergartens Limited
Registered person unique reference number	RP903415
Date of previous inspection	8 December 2008
Telephone number	01622 833331

Mouse House Nursery School was registered in 2008. The nursery employs 22 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including two with early years professional status and four with qualified teacher status. The nursery opens from Monday to Friday during term time only. Sessions are from 8.40am until midday and from 12.45pm until 4pm. The nursery provides funded early education for three- and four-year-old children.

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