

Childminder Report

Inspection date

18 May 2016

Previous inspection date

11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her previous inspection. She has addressed all previous actions and recommendations. The childminder is highly vigilant in her approach to providing a safe and stimulating environment for children.
- The well-qualified childminder follows children's lead as they play. She provides children with a wealth of rich and stimulating play opportunities. Resources are relevant and reflect children's current interests.
- The childminder provides children with regular healthy snacks and meals. She has recently attended a healthy nutrition course designed to develop children's awareness of the importance of following a healthy lifestyle. The childminder provides ideas and resources for parents to try at home.
- Partnership working is robust. The childminder has excellent relationships with parents and other professionals. She regularly shares information regarding the learning and care needs of children. This helps to provide continuity of children's care.
- The childminder supports children's independence skills particularly well. Children are actively encouraged to feed and put on their coats themselves. They participate in age-appropriate tasks and develop the key skills needed for future learning.

It is not yet outstanding because:

- Although the childminder continues to improve her practice, her professional development is not sharply focused on raising the quality of the provision to the highest level.
- The childminder, sometimes, misses opportunities to extend children's understanding of diversity beyond their own immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on raising the quality of the provision to an even higher level
- make full use of opportunities to extend children's understanding of diversity beyond their own immediate experience.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took into account the views of children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an in-depth understanding of the local safeguarding procedures. She has a detailed policy in place which highlights the steps to follow should she be concerned about the welfare of a child in her care. The childminder has detailed self-evaluation systems in place. She is proactive in gathering the views of children and parents in reviewing the quality of her provision. This helps her to make improvements to her practice. The childminder provides challenging activities and monitors the progress children make in their learning. This helps her to swiftly identify if any additional support is needed.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder completes regular observations and assessments of children's learning. She uses the information gained to provide activities based on children's next steps in learning. Children are motivated to learn and are deeply engaged in their play. The childminder provides a running commentary as she plays alongside children. She talks to children about the various features in the outdoor area. Children fill watering cans and water the plants and flowers. The childminder asks children well-timed questions and talks to children about why the plants need water to grow. She encourages children to explore the various weights of the different sized watering cans. The childminder encourages children to make basic comparisons and find out which one is the heaviest. This helps to support children's mathematical development.

Personal development, behaviour and welfare are good

The childminder has robust settling-in procedures in place. Parents and children are invited to visit the childminder for short introductory sessions. This supports children to become familiar with their new surroundings and build a relationship with the childminder and their peers. The childminder collects relevant and important information from parents about what children can already do. She provides opportunities for children to participate in sharing and turn taking games. The childminder takes children on regular outings, such as to toddler groups. This provides opportunities for children to socialise together and build friendships. The childminder provides regular praise as children play. This helps to promote children's emotional well-being. Children's physical skills are well supported. Young children push large wheeled toys around the outside area and kick footballs. Children's behaviour is excellent. They follow simple instructions and are very familiar with the daily routine.

Outcomes for children are good

All children make good progress towards the early learning goals. They eagerly listen to and join in with stories and actively join in with repeated words and phrases. Children offer suggestions about what happens next. They demonstrate high levels of perseverance when solving problems they encounter during their play. Children demonstrate good thinking skills and make links between their learning and previous experience. They seek out others to share their experiences and show sensitivity towards the needs and feelings of others.

Setting details

Unique reference number	EY430745
Local authority	Gateshead
Inspection number	1043625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 February 2014
Telephone number	

The childminder was registered in 2011 and lives in Gateshead, Tyne and Wear. She operates all year round, from 8am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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