

The Co-operative Childcare Walsall Wood

7a Lichfield Road, Walsall Wood, WALSALL, WS9 9NP



Inspection date

16 May 2016

Previous inspection date

24 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have worked conscientiously to sustain the outstanding quality of the nursery. They are excellent role models and have fostered a cohesive team who operate with high levels of confidence and commitment to their work.
- Children's learning is promoted significantly and they make consistently good, and also exceptional progress, in their development. All groups of children flourish in the nursery because staff in all rooms share an understanding of children's needs.
- Children's well-being is promoted superbly. Key areas within each room are set out with similar resources that are adapted to children's age and stage of development. This creates an enabling environment with a continuous flow from one room to the other. Children settle quickly into new rooms as they move through the nursery.
- Children learn in an extremely welcoming and imaginatively resourced environment. They have access to a wealth of toys and equipment to support their learning. Children are extremely confident learners as they explore their surroundings, test their skills and express their creativity through play.
- The partnerships with parents are outstanding. In-depth communication and detailed information ensure staff and parents use similar strategies to maintain children's learning in the nursery and at home. Staff are well informed about children's care needs and follow parents' guidance meticulously.
- Wide-ranging relationships with other professionals and agencies are strongly established. Staff work extremely well to implement guidance and ensure children get tailored support for their learning and care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the professional development of all staff to enhance reflective practice and monitor how this has an impact on driving the already high outcomes for children to sustain excellent levels of learning and development.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities indoors and play activities outside. The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed the nursery's self-evaluation.
- The inspector held meetings with senior managers and nursery managers.
- The inspector spoke with staff, children and parents on the day of inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Inspirational leaders and managers ensure that the running of the nursery is consistently efficient. They monitor the achievements of groups of children robustly to ensure gaps are closing. A comprehensive programme of professional development ensures staff have opportunities to enhance their skills. For example, they attend training and implement strategies with high levels of expertise to meet children's additional needs. All staff are involved in self-evaluation and leaders recognise the value of strengthening reflective practice further. Parents enthuse about the excellent progress children make in their learning, and commend the staff warmly for their caring attitudes. Proactive staff seek information from other providers children attend and use similar teaching methods to maintain continuity in learning. The arrangements for safeguarding are effective. All staff have a thorough understanding of their responsibilities to protect children in their care.

Quality of teaching, learning and assessment is outstanding

Experienced staff provide highly stimulating activities because they have an excellent understanding of how children learn. They provide age-appropriate activities for young children and build on what they know. For example, children's speaking skills are enhanced with the use of sign language. Staff make learning meaningful and as they encourage children to touch their own ears before identifying those of an elephant. Staff motivate children exceedingly well and provide high levels of challenge for them to draw what they see. Staff vary the teaching methods and use resources expertly to identify differences between large and small animals. Staff in the baby room are highly in tune with the children. They promote language skills with lots of talking. They lead enjoyable singing of nursery rhymes and capture children's attention extremely well. Children have rich, rewarding experiences and are eager to learn.

Personal development, behaviour and welfare are outstanding

Children are nurtured extensively and form extremely strong attachments. Children have a highly developed sense of who they are and astutely recognise the needs of others. They are extremely well behaved. Children's independence skills are promoted commendably. Pre-school children help to clear away after lunch and take great delight in sweeping the floor. Children develop exceptional awareness of healthy lifestyles. They have many opportunities for physical play and enjoy highly nutritious meals. Children learn about the world around them through exciting activities. They celebrate an international day each year when they dress up, sample a wide variety of foods, and extend their awareness of the cultures of different countries.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, develop essential skills for the next stage in their learning. Pre-school children develop exceptional skills in sounding out letters and writing their names. All children develop skills to attend to their personal needs.

Setting details

Unique reference number	EY443864
Local authority	Walsall
Inspection number	1042013
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	78
Name of registered person	The Midcounties Co-Operative Limited
Registered person unique reference number	RP900862
Date of previous inspection	24 August 2012
Telephone number	01543 453257

The Co-operative Childcare Walsall Wood was registered in 2012. The nursery employs 23 members of childcare staff. All hold appropriate early years qualifications at level 3 or 6. The nursery opens from Monday to Friday all year round except for bank holidays. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and disability.

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