

Learning Ladder Out of School Club



Wynddale Primary School, Wynddale Drive, Mansfield, Nottinghamshire, NG18 3NY

Inspection date	12 May 2016
Previous inspection date	16 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a calm and welcoming environment where children form good relationships and attachments with staff. This helps children to be self-assured.
- The provider places a strong focus on professional development. The well-qualified staff team use their knowledge and skills to provide a variety of enjoyable activities.
- Children are happy and confident. They behave extremely well and interactions between older children and the Reception class children are very good. Staff are positive role models and set clear boundaries and expectations for behaviour.
- Children confidently explore the environment and independently choose from a good variety of resources and activities. Children learn to respect each other and work together in harmony.
- Since the last inspection, the effective owner and manager have driven improvements that have had a positive effect on children's safety. Staff have a good understanding of how to manage and reduce risks for children.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend young children's thinking and ideas through encouraging them to share their opinions.
- The partnerships with teaching staff in the school are not yet fully effective with regard to sharing information about individual children's care and learning, and ensuring continuity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their own ideas and thinking skills
- refine the systems for working in partnership with the school, so that information is more effectively shared and continuity of children's care and learning is fully promoted.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club owner.
- The inspector held a meeting with the club owner. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the owner and manager have made positive improvements. They have ensured that children are unable to leave the premises without an authorised adult, and that visitors are unable to gain access. The arrangements for safeguarding are effective and all staff fully understand their responsibilities to protect children from harm. Risks assessments are effectively used to reduce potential risks to children. Robust recruitment and induction procedures help to safeguard children further. The manager regularly monitors staff performance through supervisions and appraisals. Training needs are identified and acted upon, in order to enhance their knowledge and practice. An effective programme of professional development helps staff to improve their knowledge, understanding and practice. The provider and manager regularly reflect on their practice, using views from staff, parents and children to identify areas for further development. Parents enter the club confidently and are warmly welcomed by staff and children. They are highly complementary about the club, and the care their children receive.

Quality of teaching, learning and assessment is good

The staff team share their skills to plan activities that appeal to all ages of children attending. Children freely access the well-resourced environment throughout the session, which helps them to make choices in their play. They particularly enjoy taking part in team games, such as football and ball games. This helps children to learn how to play cooperatively, share and take turns. In addition, children acquire the skills, abilities and attitudes that prepare them well for future learning. Children are given plenty of time to talk about what they have been doing in school. They listen to each other and take account of other people's ideas during their play. Staff introduce mathematical concepts and knowledge of the world into play. Children enjoy decorating clock faces. Staff talk to the children about the numbers on the clock face and activities they do at different times of the day. Children enjoy developing their imaginations as they draw pictures, and play with dinosaurs in sand. Staff talk to children about what they would like to do, encouraging them to contribute to the planning and organisation of the club. Staff are enthusiastic, full of fun and interact well with children, as they play and engage with them in group activities.

Personal development, behaviour and welfare are good

Children are clearly happy to attend the club and chat cheerfully as they put their belongings away. The key-person system in place helps to ensure children's care and emotional well-being are promoted well. Staff are very caring and are committed to ensuring that children enjoy their time in the club. They get to know all the children and build positive relationships quickly. Staff are good role models and this contributes to the very good behaviour children display. Children learn to respect and value each other. They play cooperatively and help each other with small tasks. Staff provide a selection of healthy snacks which the children are able to choose from.

Setting details

Unique reference number	EY321441
Local authority	Nottinghamshire
Inspection number	1035211
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	40
Name of provider	Learning Ladder Childcare Limited
Date of previous inspection	16 December 2015
Telephone number	07929470667

Learning Ladder Out of School Club was registered in 2006. The club employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The club opens Monday to Friday during term time. Sessions are from 3.30pm until 6pm.

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