

Barnes Montessori Nursery

c/o Barnes Sports Club, 261 Lonsdale Road, London, SW13 9QL



Inspection date	17 May 2016
Previous inspection date	30 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff and children have an excellent understanding of safety and risk assessment. For example, the nursery's health and safety officer takes all visitors on a safety tour on arrival. All children risk-assess areas, such as the bathroom, to help them learn about safety.
- Staff have extremely high expectations of children. They review their starting points and meticulously monitor their learning to help them to make exceptional progress. Parents contribute details of their children's achievements at home, working closely with staff to build an accurate assessment of the children's abilities and skills.
- Staff enthusiastically motivate all children to be extremely independent. They arrange innovative and interesting activities, which children explore confidently. Children's focus and engagement during activities is exemplary.
- After attending a course on how to help children to learn English as an additional language, staff implemented additional strategies. For instance, they use visual timetables, speak more clearly and have a better understanding of what to expect from children acquiring an additional language. Children communicate well.
- The manager has a highly reflective and detailed development plan and uses this expertly to inspire change. She fully includes the suggestions of staff, children and parents, and also includes them in reviewing the impact of any changes made.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the arrangements to offer the best possible opportunities for children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed staff and children playing indoors and outdoors.
- The inspector reviewed a sample of documentation.
- The inspector spoke to parents.
- The inspector and manager participated in a joint observation.
- The inspector spoke to staff about safeguarding and supervision.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager consistently strives for excellence. She monitors and evaluates every aspect of the setting to ensure the children have the most positive learning experience possible. The manager has identified a goal to improve children's independent access to the outdoor area. She expertly oversees staff practice through sharply focused observations to help them to continue to improve their excellent teaching. Safeguarding is effective. Managers and staff have an excellent knowledge and understanding of child protection and know the procedures to follow to help them to keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff promote children's communication and thinking skills exceptionally well. For example, they make excellent use of skilful questioning to help children form opinions, describe their experiences and express themselves. Children develop excellent control of their physical skills. For example, they enjoy squeezing a spray bottle, cutting up their own fruit for snacks or icing a pretend cake with shaving foam. Staff help children to develop a deep understanding of topics that interest them. For example, children eagerly learn interesting new vocabulary, such as 'frog spawn' and investigate how frogs grow. Staff use their comprehensive knowledge of each child's progress to identify and secure any necessary additional support needed to help them reach their full potential. They work closely with other professionals to provide the best possible support for children.

Personal development, behaviour and welfare are outstanding

Staff follow a highly effective key-person system. They use methods, such as home visits, to help children to form secure relationships and be settled at nursery. Staff constantly praise children and promote their self-esteem and personal well-being. Staff form particularly strong relationships with parents and communicate extremely well. For example, they share information through verbal and written feedback daily, hold regular meetings and share ongoing assessments. Staff are highly successful in helping children to learn how to stay healthy. For example, children confidently explain the difference between healthy and unhealthy foods. Staff expertly promote children's physical well-being. Children develop their muscle strength and become extremely coordinated through activities, such as ball games.

Outcomes for children are outstanding

Children form very strong relationships with others, often seeking out a special friend to play together. Children have excellent imaginations, such as pretending to have afternoon tea when suddenly the house is on fire and they have to call the fire fighters and use water to put out the fire. Children make excellent progress and are extremely well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	511421
Local authority	Richmond upon Thames
Inspection number	826264
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	51
Name of registered person	Anne-Marie Elena Kathleen Blanco True
Registered person unique reference number	RP512736
Date of previous inspection	30 November 2011
Telephone number	02087482081 or 07748648945

Barnes Montessori Nursery registered in 1993. It is located in Barnes in the London Borough of Richmond. The nursery follows the Montessori philosophy. It is open during term times, from 9am to 12m, Monday to Friday, with extended sessions until 3pm every day except Fridays. The nursery employs 11 members of staff. Of these, one holds early years professional status and eight hold appropriate early years qualifications from level 4 to level 6.

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