

Orton Longueville Playgroup

Woodside Lodge, Oundle Road, Orton Longueville, PETERBOROUGH, PE2 7EA



Inspection date	16 May 2016
Previous inspection date	12 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The very experienced and proactive manager is supported extremely well by the enthusiastic and dedicated committee members. The management team is extremely ambitious and has very clear expectations of how to maintain a first-rate service for the children and their families.
- Partnerships with parents and other providers are extremely strong. Excellent strategies are used to successfully ensure that parents are fully engaged and included at all levels in their child's learning and development. Parents compliment the excellent support they receive from staff to extend their children's learning at home.
- Children are developing excellent communication skills. Staff have a superb understanding of how to involve them in discussions which interest them. This provides staff with examples of the children's emerging interests, which they use to plan further learning experiences.
- Transition processes are superb. New teachers are welcomed into the setting to meet and talk with children. Staff accompany children when visiting local schools during special events, such as school productions. These effective strategies provide children with the opportunity to talk about how they feel about events, such as starting school.
- Highly effective systems focus sharply on the quality of staff practice. The enthusiastic staff are well qualified and experienced. They regularly attend training courses to update their knowledge and skills. The impact of this is demonstrated in the high-quality learning opportunities that children experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the implementation of the planned changes to the outdoor learning experiences and evaluate the impact these have on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector spoke with staff members and children during the inspection.
- The inspector held meetings with the nominated person and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment records and planning documents.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector spoke to a number of parents and carers during the inspection and took account of their written views.

Inspector

Andrea Price

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team demonstrates an excellent understanding of its role and responsibility to teach children and keep them safe. Staff supervisions occur regularly. Systems for self-evaluation are outstanding. The views of parents, children and other professionals are sought frequently. The leadership team is exploring further ways to enhance the outdoor learning environment. Children's progress is monitored meticulously. When gaps in learning or development are identified, staff take effective measures swiftly. The arrangements for safeguarding are effective. Highly rigorous systems are in place to ensure children's safety. Staff demonstrate a very clear understanding of child protection. They have a secure knowledge of the procedures to take if they have a concern about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff provide children with an excellent range of learning opportunities, both inside and outdoors. Children enter the playgroup enthusiastically. They thoroughly enjoy playing imaginatively. They demonstrate excellent levels of motivation as they mix potions, using a wide range of tools and natural products. Staff skilfully use these experiences to promote children's understanding of concepts, such as full and empty, heavy and light. Staff successfully use questions to encourage children to think and solve problems independently. Children enjoy using everyday tools as they pretend to be hairdressers. They talk excitedly to their friends as they look in mirrors and laugh at the hairstyles they create. Staff highly value the children's home languages and work collaboratively with parents to learn key words and phrases.

Personal development, behaviour and welfare are outstanding

Children and their families are welcomed warmly by staff on arrival. Parents understand the robust systems in place for updating staff of changes to their child's individual needs. Children's dietary requirements are well known. Staff work very closely with parents to ensure that all children are able to take part in activities, such as cooking. Children are able to follow complex instructions. Staff skilfully build on children's understanding of number and volume, using measuring jugs to measure liquids. Children thoroughly enjoy being physically active. They delight in the staff's company, as they are encouraged to run and jump, during group games. Children become highly engaged as they listen and dance to music from well-known films. They sing loudly and talk excitedly with their friends.

Outcomes for children are outstanding

All children, including those for whom the playgroup receives additional funding, are making considerable and sustained progress. During play, children concentrate for long periods and are encouraged by staff to persevere to achieve their goals. Children's confidence, sense of responsibility and independence is developing very well. They demonstrate an extremely good understanding of how to keep themselves safe. Children help by completing age-appropriate tasks, such as working with staff to ensure that the learning environments are safe. Children share their excellent knowledge of how to keep safe in the sun with visitors. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	256797
Local authority	Peterborough
Inspection number	854910
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	48
Number of children on roll	100
Name of registered person	Orton Longueville Playgroup Committee
Registered person unique reference number	RP517207
Date of previous inspection	12 May 2011
Telephone number	07803871737

Orton Longueville Playgroup was registered in 1992. The playgroup employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at levels 2, 3 or 4. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.10am until 2.40pm. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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