

Childminder Report

Inspection date

16 May 2016

Previous inspection date

25 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out regular observations of children's skills. Assessments in place are concise and clearly show children's good progress across all areas of learning.
- Teaching is good. Children learn through play and planned activities that are based on the childminder's very good knowledge of their learning and development. For example, children enjoy mixing water in the sand. This is extended by involving them in finding twigs to make marks on the wet sand.
- Children benefit from well-resourced play areas, where they freely access toys to extend their play. For example, they choose two varieties of building blocks to play with and this leads to interesting discussions and learning through problem solving.
- The childminder expertly teaches children about their community and festivals. She recently involved parents in celebrating a cultural week when they brought popular food from home for children to taste. This helps children to inspirationally learn important social values.
- The childminder and her assistant skilfully help children in developing their awareness of personal safety. Appropriate boundaries and house rules are set for children, who fully understand what is expected from them and behave exceptionally well.
- The childminder fully involves parents, her assistant and children in her reflective practice. She closely evaluates teaching and children's progress, and participates in extensive training with her assistant. New ideas are continuously implemented for children.

It is not yet outstanding because:

- There is capacity to obtain even more detailed information about children's learning from other settings that they attend to extend their continuous support even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on the flow of information with other settings that children attend, sharing even more details about their ongoing learning needs, talents and interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation, such as self-evaluation and evidence of the childminder and her assistant's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views. She also looked at evidence of written feedback from them.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant participate in regular training and have a secure knowledge of child protection. There are effective procedures regarding the steps to take should concerns arise about children's welfare. The childminder is highly committed to protecting children and ensures that those in contact with them are suitable. She thoroughly risk assesses play areas and outings to ensure that children are safe. The childminder maintains detailed records of children's care and learning. This information is very effectively shared with parents. The childminder liaises with other professionals, such as the local authority and children's centre. This helps her to promptly support children.

Quality of teaching, learning and assessment is good

The childminder has great knowledge of children's next steps in learning and participates in a wide range of training to continuously enhance her teaching practice. For example, to support children's language development, she has learned to use sign language. Children benefit from daily outdoor play and outings at local parks and woods. Children play with high levels of interest, excitement and engagement. For example, they learn to control the tap to collect enough water to fill up their buckets. They then use the water to make puddles. They enthusiastically count as they jump. Educational programmes provide children with daily opportunities to enjoy stories, songs and craft activities. Parents praise the dedication of the childminder and her assistant in ensuring that children are constantly provided with great learning opportunities.

Personal development, behaviour and welfare are outstanding

The childminder skilfully engages parents in exchanging information about children's ongoing needs. In partnership, they ensure that these needs are met. Settling-in sessions are planned according to children's well-being and they settle quickly. The childminder and her assistant expertly focus on promoting healthy lifestyles. Meals are homemade and nutritious. Children have excellent opportunities for outdoor play and exercise. They fully benefit from freely chosen access to fresh air. For example, they take books outside and enjoy stories outdoors. Children are constantly praised and extremely confident. They form exceptional bonds with the childminder, her assistant and their peers. Children learn to manage their personal hygiene and are very independent.

Outcomes for children are good

Procedures to identify children's starting points and next steps in learning are highly effective. The childminder provides them with plenty of opportunities to discuss children's progress. She tracks children's achievements and effectively uses all information to narrow gaps in their progress. Teaching is very effective. The childminder models skills to children. For example, she teaches them how to blow bubbles and dandelions. Children learn this with enthusiasm. The areas of learning are effectively promoted and children develop at a good pace. They are well prepared for nursery and school.

Setting details

Unique reference number	EY399054
Local authority	Barnet
Inspection number	1024404
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	25 January 2010
Telephone number	

The childminder was registered in 2009 and lives in East Finchley. She works with an assistant. The childminder operates Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

