

Kidsland Limited @ St Barnabas CE Primary School



St. Barnabas C of E School, Knowlesly Road, DARWEN, Lancashire, BB3 2JA

Inspection date	16 May 2016
Previous inspection date	12 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The management team has high expectations and uses an excellent range of methods to regularly seek the views of staff, parents and children. This information is used extremely well to drive ongoing improvement across all aspects of practice.
- The highly qualified staff are supported exceptionally well. The management team provides carefully targeted training and supervision and encourages staff to share their expertise with each other. This helps to underpin staff's understanding of their dedicated roles and promote high-quality practice across the club.
- Staff actively involve and engage parents to establish what children can already do and celebrate their achievements together. They use this information to plan superb experiences to continue children's learning at the club and at home.
- Children's physical and emotional well-being are promoted incredibly well. They are confident, active and independent learners. Children show a growing awareness of how to keep themselves safe and manage reasonable risks and challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to promote highly focused ongoing professional development for staff, to maintain excellence in the quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the provider and manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team provides a range of excellent methods to ensure staff know how to keep children safe. Staff have a robust understanding of what to do should they be concerned about a child's welfare. The management is inspirational, ambitious and committed to providing the very best quality standards for all children. They have identified further ways to promote continuous professional development to improve practice even further. Ongoing training has a positive impact on the quality of teaching and learning. For example, following training, staff plan an inclusive and enabling environment to provide each child with interesting and challenging experiences. Partnerships with the local schools, other professionals and settings children attend are superb. The management regularly shares information and resources with others, including materials from in-house training they have designed. This helps provide consistency in children's care and learning.

Quality of teaching, learning and assessment is outstanding

Children are active, confident and independent learners. They independently select resources that are designed to stimulate their interest and curiosity. Older children are keen to help younger ones to use the tools and equipment and work out how to make their own creations. Staff know the children well and have high expectations of children's achievements. They skilfully know when to let children try things for themselves and when to offer support and guidance. All children join in the fun activities with excitement, eagerness and enthusiasm. They explore and compare wildlife they seek out, using magnifying glasses and pictorial prompt cards. Children show awe and wonder as they investigate the colours that form in the soap bubbles. They talk about the pictures they make from chinks and experiment to find that some bubbles stick together. Staff promote children's language extremely well in a variety of ways. For example, they encourage children to talk about their experiences, ask questions and introduce new vocabulary. All children thoroughly enjoy their time at the club and are developing excellent skills to promote their future learning.

Personal development, behaviour and welfare are outstanding

Staff are superb role models and value each child's contributions. They have high aspirations for the children and give clear and consistent guidelines of behavioural expectations. Children develop a close bond and attachment with their key person and settle in quickly. They show kindness and consideration to each other and their behaviour is exemplary. Children are keen to carry out small tasks and take responsibility for hanging up their belongings when they arrive. They develop a growing understanding of how to keep themselves safe and make healthy choices. Children thrive as they play with enthusiasm, energy and vigour. They develop confidence in their own abilities, engage in group games with excitement and enjoy celebrating each other's achievements together.

Setting details

Unique reference number	EY375790
Local authority	Blackburn
Inspection number	858325
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	83
Name of registered person	Kidsland Limited
Registered person unique reference number	RP524103
Date of previous inspection	12 January 2009
Telephone number	07599828339

Kidsland Limited @ St Barnabas CE Primary School was registered in 2008 and is privately owned. The club employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications to at least level 2. Two hold a qualification at level 6, one holds a qualification at level 5, one holds a qualification at level 4 and two hold a qualification at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and from 3.30pm until 6pm.

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