

Fleet Methodist Church Pre-School

Reading Road South, Fleet, Hampshire, GU52 7TF



Inspection date	19 May 2016
Previous inspection date	2 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pre-school is managed by an exemplary leader who is fully committed to providing the highest standards of care and education. She is fully supported by the management committee who share their skills and expertise extremely well to contribute towards the highly effective organisation of the group.
- The provision for children's learning is outstanding. Staff are highly skilled in making sure children, including those who need extra help, make rapid progress. Funding is used exceptionally well to enhance children's learning. As a result, children start school as extremely confident and capable learners.
- The quality of teaching is excellent. Staff build on their existing extensive knowledge by attending training, carrying out personal research and sharing best practice with other professionals.
- Children are extremely happy, confident and motivated to learn. Their eagerness and enthusiasm for pre-school is exemplified by children wanting to arrive early to be the first one in the queue when staff open the door at the beginning of the session.
- Children benefit from exceptionally strong relationships with the staff. From the moment children first start at the pre-school, staff work closely with parents and carers to offer a flexible and comprehensive settling-in process. As a result, staff get to know the children and families especially well and this helps children to settle very quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to combine meticulous self-evaluation and professional development to maintain the outstanding levels of practice.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development, both inside and outside.
- The inspector talked to staff at convenient times during the inspection and discussed how they monitor children's progress and keep children safe.
- The inspector carried out a joint observation with the pre-school supervisor to evaluate how well senior staff monitor the quality of practice.
- The inspector talked informally to parents and carers at the beginning of the pre-school session and took their views into account.
- The inspector looked at a range of documentation, including records of children's learning, staff training certificates, confirmation of staff suitability checks, the pre-school's self-evaluation form and action plans.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is outstanding

The supervisor's dedication and commitment to the pre-school shines through in her enthusiasm and devotion towards giving children the best possible start to their learning. She leads a team of professional staff who share her vision for providing the highest standards. A comprehensive programme of development means training is consistently matched to individual staff's needs and has the maximum impact on children's learning. For example, a recent in-depth analysis of the progress children make identified some children who needed extra support with their communication skills. Staff have completed specialist training and now deliver a wide range of activities to support children's language development. Partnerships with local schools are especially good and there is a constant exchange of information between pre-school staff and Reception class teachers. Safeguarding is effective. All staff are highly trained and keep themselves up to date with all relevant information.

Quality of teaching, learning and assessment is outstanding

The attention to detail shown in the presentation and layout of the space available for children is exceptional. This means children develop and practise an extensive range of skills. Excellent role modelling by staff means children are continually motivated and highly inquisitive to find out how things work. They develop a real thirst for extending their knowledge and delight in experimenting and exploring new things. For example, children showed intense fascination and sustained perseverance in melting an ice mould to access the 'hidden' sea creatures. Staff monitor all children's progress very closely. They have in-depth knowledge of how and where each child prefers to learn and plan a challenging range of activities. Parents and carers are fully involved in the assessment process and make sure all information about children's interests is readily shared.

Personal development, behaviour and welfare are outstanding

Staff continually build children's confidence and self-esteem. They celebrate children's achievements, for example when parents and carers share 'wow' moments from home on the 'Sharing Tree'. Children aspire to be the 'special helper' of the day and willingly take on the different levels of responsibility this role brings. During 'show and tell' times, children display extremely high levels of confidence in talking in front of the group. Excellent attention is given towards supporting children's health and well-being. A good programme of physical activities enables children to exercise and understand how their bodies work.

Outcomes for children are outstanding

Younger children gain a great deal from being with older children. During group times, older children listen carefully and respond enthusiastically to discussions. Younger children see this behaviour and quickly develop their own sustained concentration and listening skills. All children behave extremely well and follow the pre-school's simple 'golden rules'. As a result, there is an exceptionally calm, busy and purposeful atmosphere enabling children to make the best possible progress in their learning.

Setting details

Unique reference number	507806
Local authority	Hampshire
Inspection number	1037519
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	60
Name of registered person	Fleet Methodist Church Preschool Committee
Registered person unique reference number	RP901919
Date of previous inspection	2 June 2015
Telephone number	07905185169

Fleet Methodist Church Pre-School has been established since 1974 and is located in Fleet, Hampshire. It is open every weekday, term time only. Sessions are flexible and children can attend either full time or part time between 9am and 3pm, except on a Wednesday when the pre-school closes at 12.30pm. Funding is accepted for the provision of free early education for children aged two, three and four years. A team of seven staff work with the children. Of these, six are qualified in early years at level 3 and above. The pre-school supervisor is qualified to foundation degree level.

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