

Childminder Report

Inspection date

18 May 2016

Previous inspection date

7 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants provide a stimulating, homely environment. Children arrive happily, settle well and have a good understanding of the daily routines. The childminder and her assistants meet children's individual needs effectively.
- The childminder monitors children's development well with effective observation, assessment and planning procedures. There is a wide range of activities that successfully enable children to make good progress.
- Effective self-evaluation supports the childminder well to reflect and monitor her provision to make continuous improvements that benefit the children. Training opportunities support her professional development effectively.
- The childminder has positive partnerships with other providers and professionals to enable effective support for children's individual needs and development. The childminder and her assistants have warm relationships with parents, and communicate effectively with them.

It is not yet outstanding because:

- The childminder does not always fully extend babies and younger children's communication, to further develop their understanding.
- The childminder does not always respond to children's individual learning styles effectively, to help them to play more constructively and for longer periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance support to babies and younger children's early communication to develop their understanding further
- develop the activities to suit children's individual learning styles with more accuracy and channel their play more constructively.

Inspection activities

- The inspector held discussions with the childminder and her assistants.
- The inspector observed the childminder, her assistants, and the children in their indoor and outdoor play activities.
- The inspector read a sample of children's development records and received feedback from parents.
- The inspector viewed required documentation, including training and insurance certificates.
- The inspector checked the safety and suitability of the premises.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The childminder has moved house since the last inspection. She conducts thorough risk assessments and takes effective steps to minimise risks to children. She completes detailed vetting and recruitment procedures to check her assistants' suitability. The childminder acts as a good role model and provides effective support to her assistants to develop their skills. Safeguarding is effective. The childminder and her assistants have a confident knowledge of child protection procedures. The childminder makes sure that children benefit from her training; for example, she has increased phonic activities and outdoor play opportunities to extend their learning. The childminder is currently implementing new activities and ideas to engage parents further in children's learning.

Quality of teaching, learning and assessment is good

Children enjoy their activities and are keen to play. Babies and toddlers experience a good variety of sensory play materials. For example, they play and explore dried pasta, water and sand. The childminder and her assistants interact well with children. They model language and demonstrate activities, encouraging children to copy and to practise. Children develop good literacy skills. For example, they use a range of writing materials and learn to recognise their name. The childminder engages children's interest well at story time. Group activities and daily routines prepare older children well for school. Regular discussions and weekly text messages keep parents well informed about their children's progress, next steps and activities, enabling them to support learning at home.

Personal development, behaviour and welfare are good

The childminder and her assistants are attentive to the children's needs. They help children to become independent and to do things for themselves. The childminder and her assistants have a good awareness of children's individual needs and routines. They provide children with healthy foods that meet their dietary requirements. All children enjoy outdoor play and are inquisitive. They show interest in nature, such as when they count the birds on the feeder. Older children hunt for insects and bugs with excitement. Outings provide wider experiences, for instance, children enjoy trips to the beach, zoo and farm that develop their interests and physical skills well. The childminder and her assistants have a positive and consistent approach to behaviour management. Children respond well to gentle reminders that help to keep them safe.

Outcomes for children are good

Children settle well and feel secure in the stimulating environment. They move around with confidence and keenly explore the different activities. Younger children develop good social skills as they take part in group activities. Older children concentrate and listen well, in good preparation for learning in school.

Setting details

Unique reference number	EY449382
Local authority	Cornwall
Inspection number	1049681
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	9
Number of children on roll	20
Name of registered person	
Date of previous inspection	7 June 2013
Telephone number	

The childminder registered in 2012 and lives in Newquay, Cornwall. She employs assistants to help with the care of the children. Care is available Monday to Friday from 8am until 6pm all year round, except for the childminder's holidays. The childminder receives early education funding to provide free places for children aged two, three and four years. The childminder has a childcare qualification at degree level.

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Piccadilly Gate
Store St
Manchester
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