Hove Village Day Nursery Ltd



126-128 New Church Road, Hove, East Sussex, BN3 4JD

Inspection date	17 May 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and man	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Exceptionally reflective evaluations of the nursery and practices by management include views and ideas from parents, staff and children. Implemented changes include new room layouts, additional resources and activity rooms that contribute to a highly stimulating, vibrant environment. This continual improvement helps staff to enable children to improve their levels of achievement.
- Children consistently show high levels of interest and enjoyment. They are keen to investigate and 'have a go' at new experiences. Older children concentrate extremely well and confidently develop their own ideas.
- The exceptionally high quality of teaching ensures that babies' and children's individual needs are precisely met and their outcomes are exceptional.
- All children make excellent progress from their starting points. Staff use their expert knowledge about how children learn to meticulously plan and provide highly challenging and enriching experiences.
- The extensive range of extremely high quality resources helps staff to motivate and engage children, who are enthusiastically eager to learn and follow their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to extend the excellent systems for monitoring specific groups of children to ensure that any gaps in their learning are swiftly identified and closed.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff are exceptionally knowledgeable about child protection matters. They are vigilant with regard to children's welfare and understand the procedures for dealing with any concerns. Managers successfully support staff and ensure that their already high levels of practice are constantly improving. An excellent training programme is instrumental in improving teaching skills. Managers are highly effective as they monitor groups of children and rapidly ensure that any gaps in learning are closed. They are aware of the need to implement the recent changes to the system swiftly, to improve the process even more. Managers work extremely well with other early years professionals to help all children, including those who have special educational needs, to achieve outstanding outcomes.

Quality of teaching, learning and assessment is outstanding

The precise learning assessments ensure that staff quickly identify and plan significant and challenging development steps for babies and children. Highly effective communication with parents successfully engages them in their children's learning. For example, staff share what activities their children enjoy and what their next targets are, to help parents extend their learning at home. Children enjoy innovative learning experiences, for example, painting and mark making with paint that has had different materials added, such as tea and coffee. Babies engage exceptionally well as they enthusiastically investigate an exciting range of natural and unusual resources, such as bubble wrap and metal objects.

Personal development, behaviour and welfare are outstanding

Staff have exceptionally secure attachments with babies and children, who gain excellent levels of confidence and self-esteem. Children gain an extremely secure understanding of what foods are good for them, for example, when they make hummus to eat at snack time. Children behave exceptionally well and show high levels of responsibility and self-control. For instance, older children serve food on to the plates of others before their own at lunchtime and pour drinks for each other. Children enjoy highly stimulating physical activities every day. For example, they take part in the very exciting and challenging dance and music classes, play outside or use the 'soft play' room.

Outcomes for children are outstanding

All children and babies make high rates of progress from their starting points and often exceed the very high expectations of staff. Children are extremely well prepared for their next stages in learning, including the move to school. They gain an excellent understanding of diversity as they learn about people's differences and similarities. For example, they enjoy stories from around the world, read by adults from different cultures. Children quickly learn to play cooperatively, and happily share and take turns.

Setting details

Unique reference number EY492059

Local authority Brighton & Hove

Inspection number 1025862

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 0 - 4

Total number of places 107

Number of children on roll 96

Name of registered person Hove Village Day Nursery Ltd.

Registered person unique

reference number

RP905848

Date of previous inspectionNot applicable

Telephone number 01273 358589

Hove Village Day Nursery registered in 2015 and is situated in Hove, East Sussex. The nursery is open from 8am to 6pm Monday to Friday. There are 18 staff in total; of these, eight hold relevant early years qualifications to level 3 or above, including one member of staff who holds a qualification at level 6 and one who has qualified teacher status. Of the 18 members of staff, seven are staff who specialise in dance, drama, music and language tuition. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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