

# Arnaud Lodge Preschool

Scout and Guide Hall, Slewins Lane, Hornchurch, Essex, RM11 2BZ



## Inspection date

17 May 2016

Previous inspection date

28 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider, who is also the manager, understands her role and responsibility to provide for children's safety, well-being and education effectively to meet their individual needs.
- Partnerships with parents are strong. Staff keep parents informed of their children's achievements. Parents are invited to contribute to their children's learning and share important information to meet the needs of their child.
- Children behave well and respond positively to staff and others around them. They make good progress and are confident and independent learners.
- The provider monitors children's progress effectively in order to identify and close any gaps in their development. She ensures that staff observe and assess children's starting points and ongoing progress. The provider offers staff good support to improve their practice and to meet their responsibilities effectively.

### It is not yet outstanding because:

- Although children receive a wide range of nutritious snacks as part of adopting a healthy lifestyle, staff miss opportunities to enhance children's understanding of how these healthy choices affect their bodies.
- Children do not always have many opportunities to fully extend their literacy skills in preparation for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of reading materials in the environment to extend children's literacy skills further
- provide more opportunities for children to explore and extend their understanding of the importance of leading a healthy lifestyle.

### Inspection activities

- The inspector talked with the manager, staff, parents and the children at various times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.
- The inspector carried out a joint observation with the manager.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff have a good understanding of the procedures to protect children effectively, and that they complete regular safeguarding training. Staff make sure that the premises are safe at all times. They keep children away from any ongoing risks, for example, the recent bee nest in the garden. The provider helps to develop staff's professional practice well. For example, staff have completed training to recognise and support children with any additional needs. The provider uses an effective self-evaluation process to identify weaknesses in practice, and plans for improvement continuously.

### Quality of teaching, learning and assessment is good

Staff provide children with good opportunities to progress further in their development. Children develop their physical skills well. For example, they move effortlessly and skilfully around the large hall, ride wheeled toys, and jump through hoops. Children develop their imagination and curiosity effectively. For example, they explore the roleplay resources and manipulate dough, concentrating and discussing what they have made with each other. Staff encourage children to develop their communication and language skills well and to be sociable. For example, children learn to speak out in groups confidently, describing their ideas and thoughts. Children develop an understanding of shapes and early writing. For example, they draw patterns and shapes in the wet sand. Children enjoy being creative. For example, they make pictures using different materials.

### Personal development, behaviour and welfare are good

Staff encourage children to take care of their personal safety, for example, as they use and handle scissors. Children understand good hygiene routines and attend to their personal needs independently. Staff establish good links with schools and other professionals to ensure children are well prepared for the next stage in their education. Children learn about the wider world. For example, they learn how and why different people celebrate cultural festivals and they listen to stories about people's different lifestyles.

### Outcomes for children are good

Children gain important skills for the next stage in their learning. For example, they identify the letters in the alphabet, write their names, count and recognise colours confidently. Children follow instructions and understand behaviour rules. They are kind to each other and readily share and take turns.

## Setting details

<b>Unique reference number</b>	EY370409
<b>Local authority</b>	Havering
<b>Inspection number</b>	1027898
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Sharon Dennis
<b>Registered person unique reference number</b>	RP910557
<b>Date of previous inspection</b>	28 March 2013
<b>Telephone number</b>	07800631518

Arnaud Lodge Pre-School registered in 2001. It is situated in Hornchurch, in the London Borough of Havering. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school is open for sessions each weekday from 9am to midday and from midday to 3pm, during school term time only. The pre-school employs seven members of staff, six of whom hold appropriate early years qualifications to level 3.

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