

The Conservatoire Nursery

19-21 Lee Road, London, SE3 9RQ



Inspection date

17 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The ambitious staff team expertly teaches children and provides them with an excellent range of attractive resources, inside and outside. Children are highly motivated and eager to explore their environment.
- Children benefit from the exceptional relationships that they have with the caring and attentive staff team. Children are emotionally secure, behave brilliantly and develop positive relationships with staff and their peers.
- Managers place a sharp focus on observing and checking on children's learning. They use rigorous systems to swiftly identify and support children, particularly those who have special educational needs. All children make exceptional progress from their starting points and are extremely well prepared for the next stage of learning.
- A highly effective system of self-evaluation helps to identify ways that the high quality can be sustained, to ensure that it meets the needs of all children extremely successfully.
- Staff and parents enjoy highly productive relationships. Parents are kept very well informed about all aspects of their children's achievement, well-being and development. Regular events help to ensure that parents are fully aware of the setting's plans. Parents are actively encouraged to take part, and do so eagerly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of ways used to build children's self-esteem and pride in their work.

Inspection activities

- The inspector observed children in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gather their views.
- The inspector sampled a wide range of documents, including records of staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers carry out incisive evaluations of the impact of the staff's practice, which leads to excellent improvements to the way that they carry out their duties. This ensures that all staff have unlimited opportunities to complete regular training. Teaching is highly effective. The manager and staff understand their responsibility to protect children from harm, including the procedures for reporting any child protection issues. Safeguarding is effective. Exceptionally rigorous checks on children's learning and development identify where they may need extra support. Specific programmes are swiftly put in place to help children to catch up. Staff set high standards for children's behaviour and they are excellent examples in showing the children how to behave towards others.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations for children and are exceptionally effective at extending children's individual learning. Highly skilful teaching supports children to learn basic skills such as mathematics. For example, they enjoyed learning terms such as 'up', 'down', 'in', 'out', and 'side to side' during a singing activity. A fully established plan of activities helps to ensure that children are prepared for their next stages in their learning. Staff expertly guide and develop children's verbal skills to help them communicate very confidently. Highly effective planning helps to ensure that staff provide an extensive range of resources and activities that develop children's understanding of different cultures and gender.

Personal development, behaviour and welfare are outstanding

The well-established key-person system helps children to form secure attachments. Relationships between staff and babies are sensitive, stimulating and responsive. Children's work and achievements are celebrated well. However, very occasionally opportunities are missed to help extend children's sense of pride and self-esteem. Children demonstrate exemplary behaviour, such as while waiting their turn or when sharing with their peers. Children's safety is of the highest importance. For example, staff encourage children to become independent and manage their own risks, such as when negotiating climbing in the garden. Children have access to a safe and stimulating outdoor space where they regularly develop their physical skills.

Outcomes for children are outstanding

Children make outstanding progress. They flourish as staff fully enable children to gain excellent basic skills and develop their imagination through excellent experiences. For example, while children used their play parachute, they talked imaginatively about their pretend experiences of being in a circus. Effective planning and teaching ensure children gain early literacy, writing and mathematical skills extremely well.

Setting details

Unique reference number	EY486868
Local authority	Greenwich
Inspection number	1004821
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	58
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	020 8318 2274

The Conservatoire Nursery registered in 2015. The nursery operates from 8am until 6pm on weekdays for 51 weeks of the year. The nursery employs 11 members of staff. Of these, nine hold appropriate early years qualifications. The nursery receives funding to offer free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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