

Chickywicks Day Nursery

St. Johns United Reformed Church, Hallowell Road, Northwood, Middlesex, HA6 1DN



Inspection date

18 May 2016

Previous inspection date

30 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a very welcoming and stimulating environment with a good range of activities for children's choice. Children are happy and make good progress from their starting points.
- Children safely access exceptionally well-resourced play areas that motivate them to play, explore and investigate. Children have high levels of confidence, for example, as they move freely from indoor to outdoor areas.
- Staff use their detailed assessments of children's learning and monitor their next steps in development effectively. Staff plan activities well, and adapt them skilfully for children of different ages and abilities.
- Staff build strong partnerships with parents and other professionals. Staff fully support parents' involvement in their children's care and learning. This helps to promote consistency between home and the nursery.
- The manager is good at evaluating the nursery and has made well-thought-out changes that have lifted the overall nursery standards to good.

It is not yet outstanding because:

- Some group activities are too long to enable all children to engage throughout and to get the most from the learning experiences.
- Sometimes, staff do not provide enough time for children to think and act on the questions asked in order to work out the answers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to ensure these are as effective as possible in supporting every child's learning
- ensure that staff give children enough time to think for themselves to answer the questions asked of them before supplying the answers.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the manager and discussed the outcomes of an activity.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of staff suitability, training and qualifications, and policies, procedures and children's records.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have an up-to-date understanding of child protection issues, and are well aware of the procedures to follow if they have concerns for a child's welfare. Staff work well to meet children's welfare and learning needs. There are effective systems for recruitment, vetting and induction for new staff. Staff are encouraged to continue their professional development, which has helped to raise the quality of teaching. They have regular support, and any professional development points are quickly recognised and addressed. The manager tracks individuals' and groups of children's progress. This helps ensure any gaps in their development are identified and strategies implemented to ensure they close quickly.

Quality of teaching, learning and assessment is good

Staff encourage children as enthusiastic learners who happily explore the wide range of toys and resources. This helps to promote children's independence. For example, children concentrate at cutting real fruit and vegetables to make soup, filling and emptying various sized containers. Staff promote good discussions that help younger children to learn new mathematical words, such as 'bigger' and 'full'. Staff extend children's communication and language well in other ways, for example, through use of puppets and sign language during story times. This helps to develop children's listening skills.

Personal development, behaviour and welfare are good

Children's emotional well-being is particularly well promoted. Staff are excellent role models and promote high standards of behaviour. Staff support children's social skills effectively, and children learn to share and take turns. Staff use praise and encouragement which promote children's self-esteem. Children learn to be polite and respect each other. Staff know children's families and help children learn about each other's different cultures and traditions. Children learn to manage their own safety. For example, children use scissors with skill, and staff give gentle reminders to ensure they understand safety.

Outcomes for children are good

All children, including those who have special educational needs, make good progress in relation to their starting points. Children like being active and develop good physical skills. For example, younger children enjoy climbing and balancing, and learn how to coordinate their bodies in different ways. Babies enjoy practising crawling and learn to walk. Older children gain good pencil control and develop their early writing skills. All children develop the skills they need for the next stage of their learning and school.

Setting details

Unique reference number	EY381842
Local authority	Hillingdon
Inspection number	1028052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	31
Number of children on roll	46
Name of registered person	Chickywicks Nurseries Limited
Registered person unique reference number	RP528502
Date of previous inspection	30 October 2012
Telephone number	01923 841725

Chickywicks Day Nursery registered in 2008 and is located in Northwood, in the London Borough of Hillingdon. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs eight members of staff, including a cook. All staff hold appropriate qualifications at level 4 and below. The nursery receives funding to provide free early education for children aged two, three and four years.

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