

Childminder Report

Inspection date

18 May 2016

Previous inspection date

13 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly qualified and extremely dedicated. Since her last inspection, she has completed a degree in Education and Professional Practice, demonstrating an excellent drive for improvement. This has helped her to comprehensively improve her practice to support children to make excellent progress in all areas of their learning.
- Children benefit greatly from the very rich and stimulating learning environment. The childminder challenges and engages children very effectively in a wide variety of experiences. The childminder monitors children's development very precisely. She knows exactly where children are in their learning and how to help them achieve the very best outcomes.
- Children receive excellent emotional support and are exceptionally confident learners. The childminder is consistently calm and patient, and children quickly build very strong attachments with her.
- The childminder guides parents very effectively in supporting their children's learning at home. She shares very detailed information about what children already know and can do, to enable them to work together very effectively to build on children's learning.
- Self-evaluation is very extensive and highly effective, especially in improving safeguarding and children's safety. The childminder sets specific goals and successfully uses parents and children's views to support her ongoing development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of size, shape and quantity.

Inspection activities

- The inspector looked at areas of the home used for childminding.
- The inspector observed the childminder playing with the children and discussed the activities with her.
- The inspector looked at a sample of policies, and discussed children's assessment records and documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and assistants, and discussed the self-evaluation process.
- The inspector took account of the views of parents spoken to at inspection and expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has very thorough policies and procedures to help her protect children from harm. She gives children's welfare the highest priority. The childminder demonstrates an uncompromising commitment to achieving excellence in all areas. She precisely reflects, reviews and evaluates her practice and provision, ensuring she keeps up to date with any changes to practice and regulation. She has made extensive changes since her last inspection that ensure children's safety at all times. The childminder follows excellent systems to support her assistants and ensure they have the skills and understanding to safeguard children and support children's learning and development.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of what children can achieve. She ensures children have time to independently and deeply absorb themselves in exploring and investigating. She enthusiastically involves herself in children's play and provides activities that ignite their curiosity and encourage them to solve problems for themselves. For example, children experimented with making sandcastles. The childminder questioned them very skilfully to extend their thinking about how to make the best sandcastles. The childminder provides children with extensive opportunities to practise early writing skills and helps them to count with extreme confidence. There are some occasions when she does not always extend this further so children learn about size, shape and quantity.

Personal development, behaviour and welfare are outstanding

Children receive exceptionally strong support to become confident and highly independent in their learning and personal needs. The childminder's very high standards of hygiene and excellent care practices encourage children's very good health and physical well-being. For example, she expertly and closely follows the home routines for younger children. She ensures they feel extremely secure, and are exceptionally comfortable and settle quickly for their regular naps. The childminder strongly supports children's good behaviour. Children learn to adapt their behaviour very well and have excellent social skills.

Outcomes for children are outstanding

Children thoroughly enjoy activities that absorb their interest and help them concentrate very well in their learning. Children develop excellent communication and physical skills, and are extremely independent. For example, they prepared fruit kebabs for snacks and used knives with great care, talking about the process using an extensive range of language. Children gain exceptional skills that prepare them very well for their future learning and eventual move to school.

Setting details

Unique reference number	EY441289
Local authority	Havering
Inspection number	1049515
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	13 September 2012
Telephone number	

The childminder registered in 2012 and lives in Harold Hill, in the London Borough of Havering. She works weekdays from 7.30am to 6.30pm, all year round except on bank holidays and family holidays. She employs two occasional assistants. The childminder holds an early years qualification at level 3 and a degree in Education and Professional Practice.

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