

# Churchfield Nursery

Highbridge Childrens Centre, 7 Coronation Road, Highbridge, Somerset, TA9 3JD



<b>Inspection date</b>	12 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The rigorous observation, planning and assessment processes are highly effective. Staff know the children extremely well and plan activities from their interests to challenge and stretch them in their learning. Children make rapid progress from their starting points. Staff prepare them exceptionally for the next stage in their learning and school.
- Staff support children in learning through their play very effectively. For example, they provide high-quality, stimulating resources and activities that capture their enthusiasm.
- Staff actively support children to feel confident to negotiate with others. For example, children solve problems and make decisions independently, such as where to play and what they want to do, to enhance their individual learning.
- The manager and staff have an excellent understanding of keeping children safe and secure. Staff are highly vigilant in reviewing and implementing the nursery's comprehensive safety procedures to ensure children's safety, welfare and good health.
- The manager uses her extensive knowledge and experience skilfully to evaluate the quality of the nursery, identify areas for development and continuously improve. There are high expectations of staff, who receive excellent support and training so that outcomes for children continually improve.
- The manager and staff forge excellent partnerships with other professionals, enabling them to support families and meet children's needs exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even further the arrangements for gathering the views of families and children to enhance the provision and outcomes for children even more.

### Inspection activities

- The inspector observed activities in all play areas, indoors and outdoors.
- The inspector held discussions with the owner, management, staff and children during the inspection and in a scheduled meeting.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation including the self-evaluation form, children's records, planning, safeguarding procedures and policies and risk assessments.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.

### Inspector

Phillippa Wallis

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff fully understand their role in protecting children from harm. They have an inspirational commitment to meeting the individual needs of each child in their care. Staff are extremely enthusiastic and make excellent use of training to enhance outcomes for children. For example, they now provide more innovative role play opportunities to enhance children's imaginative play even further. Staff work very closely with other professionals and parents. For example, staff gather comprehensive information to tailor activities and support precisely to help children to concentrate, and to develop their speech and physical skills successfully. Working in partnership with parents is a high priority, although the manager does not continuously seek children's and parents' views to help enhance the provision even more.

### Quality of teaching, learning and assessment is outstanding

Staff use meticulous planning to ensure they provide all children with rich, varied and imaginative learning. They promote language skills very well, through targeted activities, conversations and challenging questions that make children think, for example. Staff listen carefully to children, make suggestions to extend their play and encourage their independence, such as when role playing 'vets'. Children see many examples of print in books and the veterinary reception area, which helps to support their early literacy skills and enthusiasm for reading. The thorough tracking and analysis of children's learning ensures that they thrive and make rapid progress in their learning and development.

### Personal development, behaviour and welfare are outstanding

Staff encourage healthy lifestyles, the importance of exercise and understanding of the world through an extensive range of activities and resources. They encourage children to be independent and to make their own decisions. For example, children chose to plant vegetables and, at the inspection, spontaneously examined bugs with a magnifying glass. Staff encourage children to be highly successful learners who are extremely curious and eager to learn. Staff visit all new parents and children at home to learn about the children and their interests. They engage exceptionally well with parents and fully support children's ongoing learning at home. Children settle swiftly into nursery. They rapidly build close emotional attachments with staff and gain high levels of confidence.

### Outcomes for children are outstanding

Children are highly independent and sociable, achieving excellent communication and problem-solving skills. They gain key skills for early writing, such as concentration and excellent hand-to-eye coordination as they use plastic syringes for squirting water, for example. Children are highly motivated, self-assured and very eager to join in activities and play. Their behaviour is exemplary.

## Setting details

<b>Unique reference number</b>	EY492439
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1025878
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	85
<b>Number of children on roll</b>	129
<b>Name of provider</b>	The Bath and Wells Diocesan Academies Trust
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01278 782743

Churchfield Nursery registered in 2015. The nursery operates from Churchfield Primary School, in Highbridge, Somerset. It is open from 8am until 5pm on weekdays, all year round except for on week at Christmas. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 19 staff; of these, two hold early years professional status, two hold qualified teacher status, and 14 hold qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

