

Schoolfriend Clubs @ St Teresa's



St. Teresas R C Primary, Montacute Road, Morden, Surrey, SM4 6RL

Inspection date	17 May 2016
Previous inspection date	9 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting relationships with attentive staff, who know them well and treat them with kindness and respect.
- Staff build strong partnerships with the school and parents. High priority is given to ensuring activities at the club complement those undertaken at school, to help to provide effective continuity and enjoyment for children.
- Children are cared for in surroundings that are safe, secure and welcoming. Staff are very vigilant and maintain resources well to help support children's safety.
- Children are supported well to lead healthy lifestyles. They enjoy daily physical activities, fresh air and healthy snacks.
- The provider's arrangements for monitoring staff practice are effective. All staff have opportunities to improve their personal effectiveness and the quality of children's experiences.

It is not yet outstanding because:

- Staff do not always encourage opportunities for children to try to do things for themselves, to extend their independence further.
- Staff do not consistently provide children with opportunities to choose their preferred resources, to develop and extend their creative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to practise doing everyday things for themselves, to extend their independence even further
- strengthen opportunities for children to choose the resources that they need to enjoy their activities, to develop their interests even more.

Inspection activities

- The inspector observed activities indoors and outdoors, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector discussed the activities with the manager and the impact of these on children's experiences.
- The inspector looked at documents relating to the suitability of staff, a selection of policies and procedures and children's records.
- The inspector took account of the views of parents and children spoken to on the day and from written feedback provided.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff fully understand the procedure to follow if they have concerns regarding a child's welfare. Clear policies, procedures and risk assessments are implemented effectively. The provider uses thorough recruitment and vetting procedures to help ensure staff suitability. Staff are well deployed to support children's safety and well-being. The manager evaluates and monitors the quality of the club effectively and implements clear development plans. For example, she promotes the continuing professional development of staff through training, to improve children's play experiences. The manager evaluates the quality of the provision well and has a good capacity to develop the setting further. She has made successful improvements since the last inspection, to enhance children's well-being and play opportunities.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They understand the importance of providing children with opportunities to play, relax and be active after their day at school. Children enjoy playing games with their friends. They enjoy playing board games and counting the number of spaces they have to move their markers. Staff encourage such experiences to enhance children's interests and turn-taking skills. Children happily chat about their games together and demonstrate good levels of concentration. Overall, staff provide children with a range of experiences that support their interests and skills. They prepare children well for their future lives.

Personal development, behaviour and welfare are good

Children are happy and confident. They benefit from good interactions with staff, who support their engagement in activities well. Staff are genuinely interested in children's time at school and ask questions about their day. Older children play with the younger children well and they are thoughtful, caring and tolerant of others. They listen to each other respectfully. Children are aware of the rules and boundaries of the club. They behave well and have good manners. Children develop good negotiation skills as they take part in different team games. Staff praise and encourage them consistently, to develop their sense of belonging. They teach children about good health and hygiene. Children wash their hands before eating and enjoy a variety of well-balanced and nutritious snacks. They understand how to keep themselves safe and take part in regular fire drills. Children clearly enjoy their time at the club.

Setting details

Unique reference number	EY292383
Local authority	Merton
Inspection number	837583
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	70
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	9 February 2010
Telephone number	07514831851

Schoolfriend Clubs registered in 2004. The club operates from St Teresa's RC Primary School in Morden, Surrey. It provides a service for the children who attend the school. The breakfast club is open from 7.30am to 9am and the after-school club is open from 3pm to 5.45pm, Monday to Friday, during term time only. The provider employs four members of staff who work with the children. Of these, one member of staff has an early years degree, one holds a qualification at level 3 and two staff hold qualifications at level 2.

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