

Grange Montessori

15 Grange Road, London, W5 5QN



Inspection date

13 May 2016

Previous inspection date

15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for exceptionally well. They are extremely self-assured. They develop good friendships and understand how to care for others. They are secure and confident to explore and enjoy their learning from the firm base provided by staff. The children gain a highly positive sense of well-being and belonging.
- Leaders have high expectations of children, which they convey to staff. Staff plan activities that are challenging and enjoyable, and which motivate children to learn. Children make good progress from their starting points.
- Staff have strong and effective partnerships with other professionals. They develop skills to provide help for children who may need it. The staff know all the children very well. They value and respect them, and meet their learning needs well.
- Partnerships with parents are successful. Parents are fully involved in their children's learning and development. This helps staff to know children's individual learning needs and successfully plan for them. Parents speak well of the staff and feel valued by them.

It is not yet outstanding because:

- Leaders do not always make the best use of information about staff performance to ensure that teaching is of a consistently high standard. At times, when talking with children, some staff lack confidence in extending their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of information about staff performance to improve further the quality of staff interaction with children and raise the quality of teaching to a consistently high standard.

Inspection activities

- The inspector observed children's play and staff interaction with children, indoors and during outdoor play.
- The inspector completed a joint observation with the manager and provider.
- The inspector talked to parents, staff and children, and held regular discussions with the manager and the provider.
- The inspector examined relevant documentation, including a sample of children's records, development plans and staff records.
- The inspector discussed with the manager and the provider how the actions and recommendations set at the last inspection have been addressed.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete safeguarding training and have a good knowledge of child protection and the processes to follow if they have concerns about children in their care. Procedures for recruiting new staff are thorough. Leaders are focused well on improving the nursery and have successfully met the actions and recommendations set at the last inspection. Leaders value the views of staff and parents in their self-evaluation to ensure ongoing improvements across the nursery. Overall, they have a good overview of the quality of teaching through regular monitoring. They ensure that staff have good opportunities for relevant training, including in-house courses such as the recent mathematics workshop. This has a positive impact on children's learning.

Quality of teaching, learning and assessment is good

Children take part in activities that are enjoyable and, overall, sufficiently challenging to help them achieve. The environment is busy and exciting and motivates children to learn. The well-qualified staff give children time to think and really consider their answers to questions. For example, children recall past events and explain how they have made their shields. Children are delighted to share their knowledge of the solar system. They rush to find models of the fish when describing what lives in the ocean. Staff use every opportunity as a learning experience. For example, when a group of children organised themselves to complete a jigsaw, the staff complimented them on great teamwork, which successfully fostered their self-esteem. Staff use the information from well-established systems of observation and assessment to plan activities which meet the individual learning needs of all children, including those who have special educational needs.

Personal development, behaviour and welfare are outstanding

Staff deployment is highly successful. Staff work together as a strong team, helping children to feel safe and emotionally secure. Staff help children to learn about sharing and to develop an understanding of others' needs. Children have a positive sense of themselves; staff help them to make the right decisions and give them leadership responsibilities. Staff comfort babies and provide them with a secure base if they become unsure of themselves. Children value themselves and others highly, and share special events in their own lives. Children are extremely confident, behave very well and are happy to talk to new people in the nursery.

Outcomes for children are good

Children make good progress from their starting points. They use their understanding and developing vocabulary well to talk in small groups. Children make highly confident choices in their play and learning. They quickly learn the skills they need for their next steps in learning.

Setting details

Unique reference number	EY452961
Local authority	Ealing
Inspection number	1028813
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	88
Number of children on roll	77
Name of registered person	Montessori Education Limited
Registered person unique reference number	RP531200
Date of previous inspection	15 July 2013
Telephone number	02088408228

Grange Montessori registered in 2012. It is situated in the London Borough of Ealing. The nursery is open each weekday from 7:30am to 7pm for 50 weeks throughout the year. The provider employs 25 staff members of staff. Of these, one holds qualified teacher status and 18 others hold relevant early years qualifications. Staff follow Montessori principles and the provider receives funding to provide free early education to children aged three and four years.

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