

Independent Place Nursery Children-First.Info



Independent Place Nursery, 26-27 Independent Place, Shacklewell Lane, Hackney, London E8 2HE

Inspection date	18 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children play in a very welcoming, child-centred environment. Staff expertly plan and teach activities to promote children's imagination superbly. Children also develop excellent communication, physical, social, emotional and personal skills and are thoroughly ready for their move to school.
- Staff use their in-depth knowledge of how children learn to plan highly challenging activities that children respond to excitedly. Staff are extremely alert to children's needs and skilfully adapt activities to follow their interests. Children concentrate superbly and are always keen to join in.
- Children are extremely confident and visibly happy. Staff sensitively plan opportunities for children to build warm, positive relationships with their new key person, promoting their emotional well-being exceedingly well.
- Staff work exceptionally well with parents to support children's learning and help them to make excellent progress. They regularly update parents and fully involve them in their children's learning and development in the setting and at home.
- The manager carefully reflects on the nursery's practice. She passionately seeks the views of others, such as children and parents, to help her evaluate the quality of the setting. She actively acts on advice to make changes as needed and ensures that children's outcomes are outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's understanding of different people living in the community.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, risk assessments and checks on children's progress.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager implements thorough policies and procedures to promote the children's welfare and help to keep them safe. The manager and staff confidently recognise the signs to look out for if children are at risk of harm and know where to report concerns to. The manager checks upon staff performance extremely well, such as through regular, thorough supervision arrangements. She carefully plans opportunities for staff to enhance their in-depth knowledge and develop their teaching to an outstanding level. She implements extremely successful systems to help her support children in making continual progress. Staff quickly recognise and reduce any identified gaps in children's development to help them maintain their excellent rates of progress.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge of how children learn to plan meaningful experiences that are highly challenging. For example, they skilfully extend children's ideas and encourage creative thinking. Children relish dressing up as builders making a wall using toy bricks. They work brilliantly as a team, cooperating with each other and developing excellent social skills as they do. Staff are extremely sensitive to ensure everyone feels valued, and they adapt resources and activities excellently when needed. For example, they create personalised books for children who are learning English as a second language to support their communication skills. Children have exciting opportunities to develop their understanding of the world, although leaders recognise that they could enhance opportunities to learn about different people living in the community.

Personal development, behaviour and welfare are outstanding

Children behave extremely well. They listen carefully, use resources responsibly and respect one another. Staff support children to share, take turns and to problem solve. They demonstrate very positive behaviour at all times. For example, they always smile and use 'please' and 'thank you', speaking in a clear and friendly way. Children eat varied, nutritious foods which help them to learn about healthy lifestyles, and they have regular exercise which helps to develop their physical well-being. Staff prioritise children's welfare at all times. For example, they thoroughly assess any risks to promote a safe environment for children to play.

Outcomes for children are outstanding

Children develop excellent language and physical skills. For example, they speak confidently and skilfully use tools to mould and change the shape of modelling material. They learn in depth about emotions, how to manage their feelings and to help others. Children make excellent progress, given what they know when they start, and are prepared brilliantly for their future learning.

Setting details

Unique reference number	EY481057
Local authority	Hackney
Inspection number	986152
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	69
Name of registered person	CHILDREN-FIRST INFO LTD
Registered person unique reference number	RP533926
Date of previous inspection	Not applicable
Telephone number	02072757755

26-27 Independent Place

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