

# Childminder Report

**Inspection date**

17 May 2016

Previous inspection date

3 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has developed strong, trusting relationships with parents and is committed to including them in their children's learning and development.
- Children are happy and secure with the childminder and have warm and caring relationships with her and the other children.
- Children enjoy a wide variety of activities that help stimulate and motivate them to learn about the world around them. For example, they regularly visit the zoo and local garden centre.
- Children make good progress from their starting points. They learn important skills that prepare them for their next stages in learning and their eventual move to school.

### It is not yet outstanding because:

- The childminder does not routinely include the views of parents and children when identifying areas for improvement within her service.
- At times, the childminder misses opportunities to encourage children to consider mathematical ideas during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to include the views of parents and children in the evaluation of the setting
- make better use of opportunities to promote children's mathematical development during their play.

### Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation, including children's records, policies and procedures and evidence of self-evaluation.
- The inspector observed the children playing and completing activities indoors.

### Inspector

Kayleigh Fletcher

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibilities to keep children safe. She takes action to provide a safe environment; for example, she completes risk assessments to identify and minimise hazards. The childminder involves parents well in their children's learning. For example, she informs them of children's next steps in learning and encourages them to support these at home. The childminder has made good links with other settings that children attend to help provide continuity of learning. The childminder is committed to developing her knowledge. For example, she attends training courses that help to improve the quality of teaching and learning for the children. The childminder has successfully improved her arrangements to promote children's health and well-being. She has completed relevant first-aid training and has implemented an appropriate system to record any accidents and share these with parents promptly.

### Quality of teaching, learning and assessment is good

The childminder promotes children's language and communication well. For example, she speaks clearly and supports children to learn new vocabulary. She knows children well and plans activities that reflect their interests. The childminder skilfully adapts her plans to meet the individual needs of the children. She understands how to support children with English as an additional language and employs good methods to help those with specific learning styles. The childminder has developed effective ways to monitor and assess children's progress to support her to identify any gaps in learning and further improve her teaching.

### Personal development, behaviour and welfare are good

The childminder helps children to gain good social skills. For example, she encourages them to understand and respect rules, and to help others. The childminder works closely with parents to create a consistent approach to managing behaviour. Children generally behave well and the childminder supports them to find resolutions for age-appropriate conflicts. Children's personal development and confidence are supported well by the childminder, for example, through praise to recognise their achievements. The childminder encourages children to make healthy choices in relation to food and offers a broad range of new foods for them to try.

### Outcomes for children are good

Children are very happy and have strong bonds with the childminder; for example, children seek comfort from her if they become tired or upset. They are enthusiastic and confident learners and enjoy the challenging, interesting activities. Children make good progress and are prepared well for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY351755
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1048987
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 November 2014
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Chessington, Surrey. The childminder cares for children Monday to Friday from 6.30am to 6pm for most of the year. She holds a relevant qualification at level 3.

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Piccadilly Gate  
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Manchester  
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