

Sidcup Baptist Church Playgroup

Sidcup Baptist Church, Main Road, Sidcup, Kent, DA14 6PA



Inspection date

18 May 2016

Previous inspection date

1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of interesting activities and resources in a welcoming and stimulating environment. Children are motivated to learn and make good progress in relation to their starting points.
- Staff promote children's physical development well. For example, children confidently climb and balance on equipment and use their bodies during action songs and rhymes.
- The staff work well together. They are friendly and approachable, and build strong relationships with children, parents and each other.
- Children learn about healthy lifestyles. For example, they enjoy nutritious foods at snack time and learn about looking after their teeth during role play and group times.
- Staff are good role models and help children to achieve good levels of self-esteem. For example, they praise children for good manners and for turn taking during play.
- The manager involves staff, children and parents in the evaluation of the setting. For example, parents give verbal feedback and complete questionnaires, and children's ideas are quickly acted upon.

It is not yet outstanding because:

- Staff do not recognise all opportunities to help children to extend their understanding of numbers and mathematics.
- The monitoring of staff performance does not yet identify precise areas for development, to promote outstanding teaching and challenge for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to extend their understanding of mathematics
- improve existing performance management arrangements so that targets for staff focus on helping them to achieve outstanding levels of teaching, to consistently support children to make the best possible progress.

Inspection activities

- The inspector observed staff and children interacting indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to gain their feedback.
- The inspector held a meeting with the manager.
- The inspector looked at a range of documents, including policies, staff training records and evidence of the suitability of staff to work with children.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to providing a high-quality service for children and families. She works closely with the committee and has addressed the actions from the previous inspection. For example, all suitability checks have been completed for committee members and there is a clear procedure in place to keep this up to date. Staff receive training and mentoring to improve their knowledge further and to improve outcomes for children. For example, training on children's behaviour has helped staff to identify new ideas for joining in with children's play. Safeguarding is effective. Staff receive regular training and meetings to update their knowledge. They know the process to follow if they have concerns about the welfare of children or families.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They provide many opportunities for children to extend their understanding of the world. For example, they learn about the need for batteries in an electric toothbrush and discuss 'hot' and 'cold' as they prepare pizzas. Staff encourage children's interest in phonics during play. For example, they teach them new vocabulary, such as 'incisor' and 'pitta', and help them to sound out words such as their names and the word 'playgroup'. Children develop a range of creative skills. For example, they use telephones, mirrors and tools as they role play 'in the dentist's'. Staff monitor children's progress effectively and share this with parents and other agencies involved with the children, to provide consistency of care and learning.

Personal development, behaviour and welfare are good

Children are happy at the playgroup. An effective key-person approach helps them to settle and to choose activities and toys independently. Staff know the children well and ensure that their individual needs are met. For example, staff find out about children's individual cultures and home languages, and promote these in the setting. Children learn to keep themselves safe. For example, they help staff to assemble the equipment securely and manage scissors and knives safely. Staff promote consistent hygiene practices. For instance, they remind children about hand washing and follow safe hygiene procedures when preparing food. Staff provide consistent support for children with additional needs. For example, they use visual reminders to support changes within the routines and use focused group times and individual support to extend their learning.

Outcomes for children are good

Children are all confident with the routines of the setting and make good progress. They are prepared well for their move to school. For example, they talked to the inspector about their new uniforms and answered to the register during group time. They learn important skills such as pencil control and managing their coats and shoes.

Setting details

Unique reference number	115366
Local authority	Bexley
Inspection number	1021398
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	45
Name of registered person	Sidcup Baptist Church Playgroup Committee
Registered person unique reference number	RP529060
Date of previous inspection	1 July 2015
Telephone number	020-8300-9253

Sidcup Baptist Church Playgroup registered in 2001. It is based in Sidcup, in the London Borough of Bexley. The pre-school opens from Monday to Thursday, from 9.30am to 12.30pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs eight members of staff, seven of whom hold appropriate early years qualifications.

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