

# Croydon Blue House Day Nursery

48 Sydenham Road, Croydon, London, CR0 2EF



## Inspection date

12 May 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager provides staff with regular feedback on their performance and identifies areas where they can improve their practice and outcomes for children.
- Staff help children to extend their learning effectively overall. They encourage them to learn new skills, and all children make good progress from their starting points.
- Staff are good role models. They provide children with consistent reminders about behaviour, encouraging them to share and take turns. Children receive consistent support to develop their social skills and form friendships with other children.
- The manager and staff reflect children's interests and needs in their planning of activities. Children can easily choose and explore a wide selection of resources. This helps to motivate children to learn and they are eager to try new things.
- The key-person system is effective and staff know children well. Children form secure emotional attachments and have their individual needs met well.

### It is not yet outstanding because:

- Staff do not consistently provide parents with detailed information about their children's day. For example, some parents miss the depth of information shared as their children progress through the nursery to help them feel even more informed.
- Staff working in the room for the under-twos do not consistently follow their good hygiene practices. For example, they do not always promptly sweep up the dirt that toddlers bring in on their shoes when the babies are sharing their room.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already good partnerships with parents, and increase the information that parents are given
- develop further the consistency of the already good hygiene routines in the room for the under-twos.

### Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector sampled documentation, including children's records, policies and staff qualifications.
- The inspector spoke to parents, children and staff.
- The inspector observed staff interactions with the children and the quality of teaching during a range of activities.
- The inspector held meetings with the manager of the nursery.

### Inspector

Acima Hosein

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is enthusiastic and continually reflects on staff's practice and the provision. She uses this information to help further improve the experiences that she and her team provide for children. For example, she encourages staff to continuously improve their knowledge, such as through training, to improve outcomes for children. The manager makes good use of monitoring systems to continuously assess the progress that children make. Safeguarding is effective. The leadership and management team and staff have a secure and up-to-date knowledge of how to safeguard children. For example, they follow the safeguarding procedures rigorously to help keep children safe. All staff demonstrate a secure understanding of what to do if they are concerned about a child's welfare. The manager assesses the environment for potential risks before children arrive, and promptly addresses any hazards identified. Overall, the management team and staff have good working partnerships with parents and professionals.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of enjoyable and high-quality learning experiences, indoors and outdoors. They organise the environments to help encourage children to explore and to lead their own learning. Staff continuously observe and assess children's learning to help them provide activities that are interesting. Staff complete children's learning journeys and share these with parents to share details about how their children are progressing. Staff develop children's communication skills well. For example, they talk with children; using language correctly and repeating correct pronunciation. Staff question children skilfully as they play to build on and extend their learning further.

### Personal development, behaviour and welfare are good

Staff encourage children to share and take turns with each other. At times, older and younger children share rooms to build on their social skills. Staff help children to think creatively and they closely supervise and support them. For example, they encourage children to explore different resources and to test their own ideas. Staff provide a wide range of enjoyable physical activities, such as manipulating play dough, exploring the soft play room, moving ribbons to music, and playing hide and seek. These activities excite the children and they help to continuously develop their new skills.

### Outcomes for children are good

Children explore the environment enthusiastically and enjoy learning. Children receive encouragement to think creatively and critically as they learn, and to make choices about what to do. They learn how to listen and communicate to each other, and share and take turns well. Children develop into independent and inquisitive learners and are developing the skills they need for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY493482
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1029250
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	93
<b>Name of provider</b>	Bright Horizons Family Solutions Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8681 7579

Croydon Blue House Day Nursery registered in 2015. It operates from Croydon, in Surrey. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding for children aged two and three years, and supports children who have special educational needs and those who are learning English as an additional language. The setting employs 11 members of staff; of these, 10 hold appropriate early years qualifications. Two members of staff hold qualifications at level 6, five hold qualifications at level 3, and three staff hold qualifications at level 2.

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