

Bright Horizons Playgroup & Pre-school



Westbury-on-Severn C of E Primary School, The Village, Westbury-on-Severn,
Gloucestershire, GL14 1PA

Inspection date

18 May 2016

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good teachers of mathematics. They are skilled in taking opportunities as they arise to extend children's mathematical skills. This helps children to make very good progress in this area of learning.
- Routines and transitions are smooth. Children are clear about the expectations and they behave well. Children's emotional well-being is supported effectively.
- Staff implement a good key-person system. This helps them to know individual children well, extend their learning and plan for what they need to learn next.
- Staff use their observations of children to challenge children's learning. Staff use assessments and planning to check children's ongoing progress closely. Children make consistently good progress across all areas of learning.
- Staff demonstrate good values to children, and they are taught good social skills and respect for others. Children play and learn well together.
- Parent partnerships are strong. Staff engage well with parents and they work together to offer continuity of learning between the pre-school and home.

It is not yet outstanding because:

- Staff miss some chances to enhance children's learning about the lives of others.
- At times, arts and crafts activities are too structured and do not encourage children to explore their own ideas to extend their creativity skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to learn about the world around them, particularly in relation to people and communities
- improve opportunities for children to engage in arts and crafts activities so they can develop their own ideas and be more creative.

Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the classroom and the outside learning environment.
- The inspector looked at documentation, including a sample of children's records, staff planning and records, and checked the records of suitability checks for staff and committee members.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager of the pre-school.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The manager has led the staff team well in addressing the weaknesses identified at the previous inspection. They have effective methods for self-evaluation, and staff professional development is well supported. Staff are encouraged to reflect on their own practice to identify improvements that will benefit the children. Safeguarding is effective. The leaders and staff have a good understanding of their role and responsibility in terms of child protection. The manager works with staff to make the most of the effective assessment systems in place that enable them to identify and monitor each child's achievements and what they need to learn next. This leads to staff planning specific activities to best support children's learning and development.

Quality of teaching, learning and assessment is good

Staff know children well and have a good understanding of how children learn. They use a range of ways to support children's learning and development. Staff carry out ongoing observations and use this information to plan activities that interest and encourage the children to learn. Children have free access to a range of toys, play equipment and activities, indoors and outdoors. They are able to make free choices about what they would like to play with and learn about. Staff take pride in the learning environments and make activities stimulating and attractive to the children. Parents receive regular information about their children's progress and are encouraged to further support their children's learning at home. For example, they work together to teach children about recycling, and parents help their children to learn how they recycle in the home.

Personal development, behaviour and welfare are good

The pre-school is welcoming for children and their families. Staff help to keep the areas safe to support children's welfare. Staff are good role models to children and teach them about safety. Children have a good understanding of how to keep themselves safe. For example, they can confidently discuss the action they must take in response to hearing the fire alarm. Children settle easily at the pre-school and staff work closely with parents to get to know them before they start. Staff encourage children to be kind and to work together. Children take turns well and make friends easily. Staff use the outdoor areas well to ensure that children get fresh air and regular exercise which benefits their health.

Outcomes for children are good

All of the children are working in the typical range of development. Children show confidence in what they can do for themselves. They are independent and take responsibility for the completion of developmentally appropriate tasks. This prepares them well for their eventual move on to school.

Setting details

Unique reference number	101767
Local authority	Gloucestershire
Inspection number	1017079
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	22
Name of registered person	Bright Horizons Committee
Registered person unique reference number	RP905282
Date of previous inspection	3 June 2015
Telephone number	07523184868

Bright Horizons Pre-School Group registered in 2001. It operates from a room in Westbury-on-Severn Church of England Primary School, in Gloucestershire. The pre-school opens on Mondays and Wednesdays from 9am to 1pm during term time. There are three staff employed to work with the children, all of whom have early years qualifications at level 3.

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