

Childminder Report

Inspection date	16 May 2016
Previous inspection date	5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress, and planning for future learning is based on a good knowledge of their individual learning needs. The childminder's teaching skills are good. She provides activities and resources that challenge and interest children.
- Partnerships between the childminder and parents are effective in ensuring that they work successfully together to meet children's care and learning needs.
- The childminder keeps up to date with current government requirements. She discusses early years issues with local advisers and other childminders and obtains information online to ensure that her knowledge is current.
- The childminder supports children's emerging knowledge of the wider world effectively. Their understanding of people and traditions beyond their own is promoted well through the experiences that the childminder provides.
- Children make good progress in their communication and language development.
- Children's personal, social and emotional development are given a high priority by the childminder. They are settled and happy in her care. Relationships are very good.

It is not yet outstanding because:

- Although partnerships with other early years providers are established, some are less successful with regard to sharing information to fully address continuity of learning.
- The childminder misses some opportunities to extend children's mathematical knowledge with regard to shape, size and volume in a meaningful way as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend communication systems to enhance partnership working with other providers and ensure continuity of learning for children
- increase opportunities for older children to extend their knowledge about shape, size and volume.

Inspection activities

- The inspector observed activities as children played in the indoor and outdoor play areas.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's and her assistant's qualifications and training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is safe and secure and she is aware of her responsibilities to supervise children. Necessary suitability checks for all adults have been completed. Children's welfare is addressed effectively. The childminder monitors her assistant's practice and ensures that they both keep their safeguarding knowledge up to date. They are aware of local procedures to follow if they are concerned about a child. The childminder reviews her provision, in order to improve. She values advice offered by representatives of the local authority. This recently helped her to make changes to her systems for recording observations, assessments and planning to ensure that they are as beneficial to children's learning as they can be. The partnerships with parents are strong.

Quality of teaching, learning and assessment is good

The childminder supports children effectively so that they acquire good skills, in order to reach the next steps in their learning. She ensures that children have access to resources that interest them. Children practise their good manipulative skills in a variety of ways. For example, they create pictures of ladybirds and carefully apply glue with brushes and then stick on spots, eyes and legs. They copy a picture of a ladybird, using their good counting skills to ensure that the number of spots is the same on their own creation. Pencil control is developing well. Children enjoy chatting with the childminder and express themselves confidently. They are keen to explore and investigate. They search for mini-beasts in the garden using a magnifying glass and are excited to find a spider. They collect and skilfully carry water in containers and notice the change that occurs when they mix it with dry sand.

Personal development, behaviour and welfare are good

The childminder provides a stimulating, warm and welcoming environment. Children are happy and emotionally secure in her care. Their independence is supported effectively, for example, as they learn to manage their own self-care needs. Children behave well. The childminder boosts their self-esteem, as she praises their efforts and achievements. Children develop an understanding of dangers and how to keep themselves safe, such as how to cross the road safely. Children's good health is promoted well. Parents provide healthy meals and snacks. The outdoor area is used effectively for play activities throughout the year and the childminder supports children in being physically active.

Outcomes for children are good

Children make good progress across all areas of learning, helping them to be ready for the move on to pre-school and school. Children are consistently challenged to continue to reach the next stage in their development. They are safe, secure and happy. Children confidently make decisions about their play, both indoors and outdoors, and choose from a good variety of resources. They are keen to learn. Children express themselves confidently and use their speaking skills well while engaging in role play. They enjoy a variety of creative play experiences and explore a good variety of media and materials. Children count spontaneously while they play.

Setting details

Unique reference number	224299
Local authority	Coventry
Inspection number	1044770
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	5 January 2015
Telephone number	

The childminder was registered in 1992. She lives in Coventry. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder and her assistant hold early years qualifications at level 3.

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