

Childminder Report

Inspection date

16 May 2016

Previous inspection date

8 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant have an excellent understanding of how young children learn and develop. They seize every opportunity to encourage, motivate and stimulate children's learning. This allows children's confidence to soar and they make rapid progress in their development in readiness for school.
- The childminder and her assistant have extremely warm, nurturing relationships with children. The childminder is very caring and is aware of children's individual needs. Children are emotionally secure, happy, confident and increasingly independent.
- The childminder is highly creative and plans a rich and vibrant learning environment. This provides an exceptionally strong base for learning and supports children to develop their ability to make their own choices and become deeply engaged in their play.
- The childminder and her assistant use meticulous evaluation of their practice to make continual improvement. They are very well qualified and bring their strengths together to create a strong team. This supports effective decision-making about how best to plan future enhancements for the benefit of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on evaluations of teaching to continue to enhance outcomes for children.

Inspection activities

- The inspector observed the interactions of the childminder and her assistant with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have an exemplary awareness of safeguarding procedures and how to identify and report any concerns. They are extremely proactive and enthusiastically update their knowledge through research, training and supporting other practitioners. Precise and accurate monitoring of children's progress means that they are consistently challenged to ensure they reach their full potential. Excellent partnerships with parents and other professionals ensure that children's individual needs are exceptionally well met. The childminder and her assistant strive for excellence in their teaching. They are beginning to review each other's teaching to identify areas for future development.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant use extremely effective teaching strategies to support children's language and communication skills. They listen and acknowledge children's responses and encourage them to participate in meaningful conversations. They teach children to count and make simple calculations, for example, as they work out measurements on rulers. The childminder provides children with a secure foundation that builds their problem-solving skills in readiness for their future learning. For example, children become enthralled as they explore a block of ice. She encourages them to feel the ice and introduces new words to encourage them to describe how it feels. Children marvel at how it melts in the sunshine and suggest ideas on why this is happening.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and is highly skilled in supporting children to manage their behaviour. She consistently explains about sharing and being kind to each other. She enhances all aspects of children's social skills by actively encouraging and demonstrating a positive attitude towards others. For example, children work as a team when carrying out activities such as setting the table for lunch. Excellent attention is given to encouraging children to adopt healthy lifestyles. Children delight in being outside and relish the added freedom and space that this gives to their play as, for instance, they make 'dinner' for each other in the mud kitchen. Outings in the local community, for example, give children an understanding of where they live and help to nurture their respect towards other people.

Outcomes for children are outstanding

Children exceed age-related expectations in all areas of learning. They are very capable and highly independent in their thoughts and actions. Older children confidently use letters, numbers, colours and shapes in their work. Children are sociable and extremely well prepared for their move to school.

Setting details

Unique reference number	EY362636
Local authority	Surrey
Inspection number	827768
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	8 February 2012
Telephone number	

The childminder registered in 2007. She lives in the village of Ashted, in Surrey. She offers care on a daily basis, before and after school, and during school holidays. She works with an assistant.

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