

Childminder Report

Inspection date

16 May 2016

Previous inspection date

28 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant demonstrate a natural bond with children. They show a good understanding of each child's individual needs. Children develop confidence and feel secure and safe. They are caring and promote children's emotional well-being effectively.
- The quality of teaching is good. The well-qualified childminder uses her knowledge of the children to effectively identify the next steps in their learning. Assessments of children's development are accurate and precise.
- The childminder provides young children with a range of natural resources to explore with their senses. Children display a strong exploratory impulse as they handle and concentrate on streamers, balloons and balls while the childminder provides one-to-one interactions.
- The childminder supports children's independence and physical skills well. Children learn to feed themselves at mealtimes, select their own resources, and young children are encouraged to stand and walk. The childminder ensures they are safe at all times.
- Children behave very well. The childminder is a positive role model who shows respect for everyone in the setting. She helps children to recognise that everyone is valued and equally important.

It is not yet outstanding because:

- Occasionally, children do not have time to respond to questions to help promote their good early language skills.
- The childminder does not fully maximise the opportunities to share her good quality teaching with her assistant, in order to raise standards to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills that help children develop their early language skills even further
- devise even better systems that help share good practice with the assistant.

Inspection activities

- The inspector observed activities and interaction between the childminder, her assistant and the children during play.
- The inspector carried out an observation of a planned activity and discussed the outcome with the childminder.
- The inspector looked at documents relating to the early years foundation stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector spoke to the assistant during the inspection.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant regularly attend training in safeguarding. They have a good knowledge of what to do if there were any concerns about a child. The childminder evaluates the effectiveness of any changes she makes to ensure they are benefiting her practice and the children she cares for. In addition, she closely monitors the practice of her assistant to support further improvements. The childminder provides good quality information, on a regular basis, for other settings that children attend. She encourages a shared approach to supporting children's care as well as their learning and development. The childminder has regular discussions with other childcare professionals, as well as attending training and doing her own research. As a result, she has made good improvements since the last inspection.

Quality of teaching, learning and assessment is good

The childminder provides a well-organised play area and easy access to a good range of resources. The childminder plays alongside children and talks to them purposefully about their play. Children learn through activities and experiences that they enjoy. The childminder monitors children's progress through her observations of their achievements and plans their next steps in learning. She uses this information to identify and address any gaps in learning promptly. The childminder shares her assessments with parents through daily discussions and by sharing documents. Children explore with interest and enjoy sensory play, such as making marks in dough. The childminder supports children well as they explore with their hands and feet and she discusses the feel and texture of materials.

Personal development, behaviour and welfare are good

Children settle very quickly with the childminder. They immediately start playing as soon as they arrive. The childminder works extremely well with her assistant to manage the routines of the day. Children continue to play with an activity, with adult support, while another is set up. The transition between activities is seamless. Children behave very well. The childminder praises children's efforts, which boosts their self-esteem. The childminder promotes healthy eating and provides activities that support a healthy lifestyle. The childminder provides effective support for children as they go on to other settings.

Outcomes for children are good

All children, including those in receipt of additional funding, make consistently good progress from their starting points. Children are happy in this inclusive and supportive setting and demonstrate a desire to play and learn. The support, encouragement and praise that children receive from the childminder help to ensure they become confident and independent learners. This prepares them well for their next stages in learning, including school.

Setting details

Unique reference number	320243
Local authority	Leeds
Inspection number	1043658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	28 February 2014
Telephone number	

The childminder was registered in 1995 and lives in East Ardsley, near Wakefield. She operates Monday to Friday all year round, from 6.30am to 6pm, except for family holidays. The childminder works with an assistant. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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