

Childminder Report

Inspection date

13 May 2016

Previous inspection date

5 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about childcare and works hard to maintain her high standards of practice.
- The childminder has high expectations of children and supports them well in practising their skills. She plans challenging activities to promote even further learning.
- Children enjoy playing alongside each other and with the childminder. She supports them well in developing their communication and language skills.
- The childminder is very skillful at using opportunities in play to extend children's learning. One example of this is using a role play shopping activity for children to gain an understanding of money, quantity and time.
- The childminder understands individual children's health and personal needs. She ensures that children learn the importance of a healthy diet and exercise.
- Children are supported in developing skills and knowledge which will help them in the next stage of their education. One example of this is a journal, where children have documented the growth of baby rabbits and the transition to their new homes.

It is not yet outstanding because:

- The childminder does not actively seek the views of children and parents or use the information that she has available on children's development when evaluating her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- actively seek feedback from parents and children and use this and information available on children's progress to drive the continual development of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the childminder and discussed the evaluation of practice.
- The inspector looked at relevant documentation, including a range of policies and procedures.
- The inspector took account of the views of a number of parents.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder shares information with parents about what children know and can do. She has a gentle and supportive way with children, demonstrating that she knows them well. The childminder works closely with her assistant in ensuring that practice is maintained to meet children's individual needs. The childminder is committed to developing her practice further and maintains her knowledge through professional development. The arrangements for safeguarding are effective. The childminder knows how to identify risks and what to do in the event of a child not being safe. She has a range of policies and procedures to help keep the children safe in her home and on outings.

Quality of teaching, learning and assessment is good

Children confidently choose activities that they find interesting. They enjoy role play, which is supported with a range of resources to ignite their imagination. Children are encouraged to express themselves creatively and through using language. As a result, the home is filled with talking and singing as they play and interact with each other. Children decorate a bag for their mums, using their physical skills to apply sparkles and stickers. They talk about the shapes they have made and the colours they see. Babies are engaged in play alongside older children and enjoy copying as they explore and make sense of the world around them. Children demonstrate that they are confident learners who develop a 'have a go' attitude. They enjoy group activities in the community that help extend their experiences and develop their social skills.

Personal development, behaviour and welfare are good

Children demonstrate that they are very happy. They enjoy cuddles with the childminder when they need them and enjoy exploring independently when they feel confident. Children enjoy playing alongside the childminder as she skilfully extends their learning and language through play. The childminder identifies children's individual needs and ensures that they are met. Children who are able are encouraged to be independent and to meet their own care routine needs. Those who require more support are identified and their needs are met thoroughly and quickly. Children's behaviour is managed well. The childminder uses appropriate rules and boundaries, while allowing children to explore and to challenge themselves. As a result, children enjoy their time together and are developing an understanding of others. They are learning to take risks and keep themselves safe.

Outcomes for children are good

Children are making good and sustained progress. They have well-developed language skills and high levels of understanding. Children demonstrate that they are confident and are developing well physically. The childminder works with parents and other agencies in providing additional support to children whose starting points may be lower. As a result, they are progressing well and any gaps in development are closing.

Setting details

Unique reference number	EY364549
Local authority	York
Inspection number	1042665
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	5 February 2013
Telephone number	

The childminder was registered in 2007 and lives in Haxby, York. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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