

Stoneraise Out of School Group

Stoneraise School, Stoneraise, Durdar, Carlisle, Cumbria, CA5 7AT



Inspection date

16 May 2016

Previous inspection date

4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The out-of-school group has made significant improvements since their last inspection. Staff have reviewed the safeguarding policy and introduced a self-evaluation process that includes the views of the users of the setting. Staff empower children by listening to them about what they would like to do in the out-of-school club.
- The quality of teaching is very good in both the wrap-around session and the out-of-school group. The well qualified and experienced staff plan a wide range of challenging activities based on children's interests. Staff skilfully support the younger children attending to develop their confidence and make continued good progress in their learning.
- Children form strong relationships with their key person and the other staff working with them. Children are happy and confident in their surroundings and enjoy the excellent activities planned with them.
- Children are cooperative and behave very well. Staff are good role models for children and help them to devise their own goals and boundaries.

It is not yet outstanding because:

- There are missed opportunities to develop a more-focused vision for professional development that increases the potential to achieve excellent outcomes for children.
- Staff do not fully explore further ways of encouraging parents to share what they know their child can do or help them to extend learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to shape professional development and increase the potential to deliver the highest-quality provision and excellent outcomes for children
- develop further systems to involve parents in their child's individual learning.

Inspection activities

- During the wrap-around session the inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery and out-of-school leader. She looked at relevant documentation, such as the self-evaluation documents, policies and procedures and evidence of the suitability of staff working in the nursery and out-of-school club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the safeguarding policies and procedures. They are fully aware of what to do and who to contact if they are concerned about any child in their care. Children are kept safe and secure. There are robust recruitment procedures in place to ensure staff are suitable to work with children. The manager uses self-evaluation effectively and involves the views of staff, parents and children in the process. This helps to drive improvements. Information about children's progress and the next steps in their learning is shared where children attend both parts of the provision and the school nursery. All staff work very effectively to support children and ensure continuity of care.

Quality of teaching, learning and assessment is good

Children's independence and self-confidence are supported well by highly qualified staff. They listen to the children and follow their interests to provide innovative activities which highly motivate and engage them. Staff ask open-ended questions to extend children's play and help encourage their thinking skills. In the wrap-around session, early years children develop their physical skills by taking part in racing games with the nursery class. Staff extend children's learning. They introduce real food to taste while reading a book about vegetables. Children's early literacy skills are effectively supported during words-and-letters sessions. In the out-of-school club, staff use children's next steps to plan the activities for all the children. For example, children enjoy scavenger hunts outside. Staff encourage children to observe the environment and find a list of objects. Staff introduce challenge cards to encourage the children to create patterns and find two-dimensional and three-dimensional shapes with the construction materials. They encourage the younger children to show and tell what they have achieved during the school day.

Personal development, behaviour and welfare are good

The kind and caring staff help children to feel emotionally secure in the wrap-around session and in the out-of-school club. Children gain in confidence and their self-esteem is promoted effectively. Children enjoy a wide choice of healthy meals and snacks. This helps them to begin to understand about healthy eating. Children are active outdoors. They develop their physical skills well through the use of a range of resources in the outdoor play areas. Children learn about other places in the world, cultures and festivals. There is a strong emphasis on caring and thinking about the feelings of others. Children learn how to keep themselves safe when using sharp implements in activities. They are also reminded about what they can and cannot do outside. The excellent links with the school help children to feel emotionally secure.

Outcomes for children are good

All children make good progress from their starting points. They develop good literacy and mathematical skills in preparation for their future learning. Children learn good social skills and manners and learn how to be considerate towards others.

Setting details

Unique reference number	317456
Local authority	Cumbria
Inspection number	1028199
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	30
Name of registered person	Stoneraise Out of School Group Committee
Registered person unique reference number	RP909033
Date of previous inspection	4 February 2013
Telephone number	01228 712 277

Stoneraise Out of School Group was registered in 1997. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications, including two with qualified teacher status. The club opens from Monday to Friday, term time only. Sessions include a breakfast club from 8am until 9am, wrap-around childcare from midday until 3.30pm and an out-of-school club from 3.30pm until 6pm. A holiday club runs for two weeks during the summer holiday.

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