

# Childminder Report

**Inspection date**

12 May 2016

Previous inspection date

7 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The childminder has an excellent understanding of how young children learn. She is highly successful in differentiating the activities she provides to ensure all children's learning is continually extended.
- The childminder plans for children's learning giving high consideration to their current interests and forthcoming events in their lives. The childminder identifies children's achievements and progress and swiftly identifies gaps where they may need additional support. The active and frequent involvement of parents leads to excellent planning for future learning.
- The childminder is highly successful in monitoring and appraising her own practice. She accurately identifies her strengths and areas she can improve to strengthen outcomes for parents and their children. The childminder has continually met all of the recommendations raised at previous Ofsted inspections.
- The childminder is well qualified and she continues to be highly motivated to extend her knowledge, skills and interests. The childminder frequently researches literature and publications and attends training. Courses range from working with children with autism to having fun through music and crafts.
- Partnerships with parents and other providers are excellent. Parents are superbly supported to ensure their children are emotionally secure. They fully engage in their children's learning. The childminder invites other providers to visit her home to discuss how they can work together to ensure a consistent approach towards children's education and care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to introduce children to animals from around the world even further, and evaluate the impact of this on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as, the childminder's qualification and training certificates and evidence of the suitability of adults living and working in the childminder's home.
- The inspector took account of the parents' views from documentation completed by them.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has attended extensive training to support her already strong knowledge to keep children safe from abuse and harm. Outcomes for children and their families are highly successful. The childminder has accurately identified how she can further increase children's knowledge of animals in other parts of the world, for example, the Rosella bird originating in Australia. The childminder was graded outstanding at two previous, consecutive Ofsted inspections. In addition, she is hugely successful in meeting any recommendations that are raised. Parents are overwhelmingly complimentary about the childminder and the service she provides. They comment that they especially appreciate the dedicated time allocated to older children's learning when the younger children sleep. They also share that the childminder is a great communicator who strongly nurtures their children's academic and social development.

### Quality of teaching, learning and assessment is outstanding

Children are extremely happy, they communicate articulately and are very confident in the childminder's home. Children are strongly motivated to learn and eagerly engage in the highly stimulating activities the childminder provides. The childminder takes a huge interest in children's lives and seeks out their families plans for summer holidays. She then uses this information to educate children about the country they will be travelling to. She has discussions with children about a trip to Australia, the animals they may see and their habitats. Books are frequently used and the childminder is hugely successful in taking all opportunities to extend children's individual learning. The childminder is extremely vigilant in monitoring children's engagement in the activities. She intervenes at appropriate times to support children in their learning and also accurately withdraws to allow children to express themselves and develop their own ideas. Older children relish the responsibility given to them by the childminder to support their younger peers.

### Personal development, behaviour and welfare are outstanding

The childminder shares very warm and caring relationships with the children she cares for. Children's emotional security is especially well supported. The childminder works exceptionally well with parents and develops innovative arrangements to help children manage changes in their lives. Parents and children are supported for the transition on to school and pre-school. Children's good health is excellently promoted. One example of this is when children collect feathers in local country parks. The childminder then steams and cleans the feathers for children to use them to create their own art. The childminder provides parents with a wealth of information to support their children's good health.

### Outcomes for children are outstanding

Children are making excellent progress across all areas of their development in relation to their individual starting points. Children develop extremely strong skills for future learning and in readiness for the move on to school. Children are highly motivated and frequently they lead their own learning.

## Setting details

<b>Unique reference number</b>	EY136990
<b>Local authority</b>	Rutland
<b>Inspection number</b>	848157
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2009
<b>Telephone number</b>	

The childminder was registered in 2002. She lives in Oakham in Rutland. The childminder operates all year round from 7.30am to 6pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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