

# Childminder Report

<b>Inspection date</b>	18 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not use information from her observations of children's learning effectively to plan challenging activities that meet their individual learning needs. Children's progress is not as good as it could be.
- Children do not have many opportunities to develop their early writing skills during their play.
- The childminder does not have an effective system for sharing information with parents so that they can work together to support children's learning in the setting and at home.

### **It has the following strengths**

- The childminder promotes children's early language and communication skills well.
- The childminder knows children well, ensuring she meets their individual health needs and promotes their independence at an early age.
- The childminder demonstrates a commitment to improve her provision. She is working towards a qualification to help her improve the quality of teaching and outcomes for all children.
- The childminder and her assistant are caring and attentive, providing children with regular praise and encouragement as they play. Children behave well and are confident with positive self-esteem.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- improve the use of observations to plan and provide challenging activities that build on what children know and can do to help them all make good progress. 18/07/2016

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their early writing skills during play
- develop arrangements for working more closely together with parents to support children's learning at home and in the setting.

## Inspection activities

- The inspector completed observations of the children engaged in activities, indoors and outdoors.
- The inspector sampled a range of documents that the childminder uses to support her practice.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector viewed the rooms and resources used by the children.

## Inspector

Lesley Voaden

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows how to keep children safe and what to do if she has concerns about children's welfare. She has developed partnerships with other professionals for support and training to improve her provision. The childminder monitors the work of her assistant and provides her with ongoing support. This includes ensuring she has a suitable understanding of her role and responsibilities. The childminder has established suitable partnerships with parents and actively seeks their views on how to improve her practice. However, she does not always work with them closely enough so that they know how to support children's learning in the setting or at home.

### Quality of teaching, learning and assessment requires improvement

Children confidently explore and enjoy their interactions with the childminder and her assistant. They encourage children to think for themselves. For example, the childminder and her assistant used questions to help children to identify animals when listening to the sounds that they make. They also encouraged children to use their emerging language to copy the sounds they hear. The childminder and her assistant support children's developing self-esteem. For example, they praise them for making good attempts at tasks and completing them. The childminder carries out some observations and assessments of children's progress. However, she does not use the information well enough to identify gaps in children's learning or to plan for their future learning. Consequently, activities do not always have the focus and challenge needed to ensure children make consistently good progress.

### Personal development, behaviour and welfare are good

Children are happy and settled. They enjoy listening to stories and singing action songs. The childminder makes sure that children can see the pictures and follow the actions so they are all included in the activities. She encourages their physical skills well, for example, as they join in with the actions, and younger children develop their walking skills and become more mobile. Children behave well. They learn about taking turns and sharing the toys that they are playing with. The childminder promotes children's independence successfully at an early age through good routines. These include encouraging younger children with dressing and using cutlery to feed themselves. The childminder promotes children's emotional and physical well-being effectively.

### Outcomes for children require improvement

Children develop social skills, learn to take turns and are confident to participate in new activities. They are eager to sing songs, which helps promote their language development and vocabulary. However, children do not achieve as well with their early writing skills, for example. They make some progress, achieving the basic skills needed to support the move to school.

## Setting details

<b>Unique reference number</b>	EY447497
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	900086
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Shrivenham, Swindon. The childminder cares for children between the hours of 7am and 6pm on weekdays, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

