

Schools Out Broadstone

Community Centre, 21 Dunyeats Road, Broadstone, BH18 8AB



Inspection date

17 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff place a strong emphasis on developing children's personal, social and emotional skills. Children show extremely high levels of confidence and share exceptionally close relationships with the staff and with one another.
- Children enjoy a wide range of activities that complement their school day, and they show a strong sense of belonging. For example, they get involved in planning the activities together with the staff.
- Staff support children's health and well-being extremely effectively. There are daily opportunities for children to benefit from fresh air and physical exercise. Children follow thorough hygiene routines and understand why these are important as part of living a healthy lifestyle.
- Management and staff reflect on their practice and evaluate the provision to continually provide high quality care and improve outcomes for children.

It is not yet outstanding because:

- Occasionally, large group activities do not fully engage younger children.
- Although children make independent choices, the most popular activities do not always have sufficient resources to enable children to develop their ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some large group activities to ensure younger children are fully engaged
- ensure sufficient resources are provided for each play activity, to help children develop their ideas fully.

Inspection activities

- The inspector observed staff interactions with children as they played inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation, including the club's self-evaluation, policies and procedures.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents, from written comments and from those parents spoken to on the day.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role and responsibility to keep children safe. They know what action they must take if they had any concerns about a child's welfare. Management follows rigorous systems for the recruitment and vetting of staff. Staff are supported effectively with regular meetings, and they keep their knowledge up to date through training opportunities and discussions. Staff plan activities and experiences carefully and they build on children's interests. Partnerships with parents are strong. Parents comment positively on the friendly staff and the enjoyment that their children get from attending the club. Overall, there are good links with the schools that children attend to ensure all relevant information is shared, to support children's care and welfare successfully.

Quality of teaching, learning and assessment is good

Children are happy, settled, enjoy the company of the staff and have fun at the club. They engage in lively conversations with one another and the staff as they choose what they want to do. Staff support children's communication and language skills effectively. For example, they ask questions that make children think and they provide explanations and activities to deepen their understanding about the world. For example, children learn about the bugs and insects that they find outside, and they plant and water seeds to help them grow. Children are creative and enjoy using their imaginations and a range of materials to make things. For example, they use boxes, glue and recyclable items to make robots and buildings. They organise their own football tournament and confidently contribute their ideas when creating an obstacle course. Children write for different purposes. For example, they have made colourful and informative posters about the rules and values of the club. Staff provide a good variety of activities that support children in developing skills for their further learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is extremely good and they have an excellent understanding of the impact that their behaviour has on others. Staff are excellent role models to the children in the way that they show great respect for the children and for one another. They have a warm, caring approach and know the children exceptionally well. Staff really listen to the children when they speak, showing genuine interest in what they have to say. This contributes to children's high levels of confidence and self-esteem. Staff pay excellent attention to children's welfare and personal development. For example, they support, praise and encourage children so that they become independent, inquisitive learners. Children feel exceptionally safe in the inviting environment due to the staff's kindness and calmness at all times.

Setting details

Unique reference number	EY482740
Local authority	Poole
Inspection number	995748
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	22
Name of registered person	Te Childcare Limited
Registered person unique reference number	RP901329
Date of previous inspection	Not applicable
Telephone number	07591 554447

Schools Out Broadstone registered in 2014. It operates from the Community Centre in Broadstone, Dorset. The group operates after school during term time from 3pm to 6pm. The owner works in the group as manager and holds early years professional status. He employs four staff. Three members of staff hold a qualification at level 3 and one is working towards a qualification.

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