

Toad Hall Nursery Chessington

74-76 Bridge Road, Chessington, Surrey, KT9 2EP



Inspection date

17 May 2016

Previous inspection date

7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors children's progress carefully to ensure that the quality of teaching, learning and assessment is consistent and outcomes for children are good.
- Teaching across the nursery is effective and all children make good progress.
- Close regard is given to supporting and developing children's awareness of healthy eating. For example, staff work closely with The Food Trust and dietitians to compile menus that are varied and that consist of fresh, organic and nutritious ingredients.
- Priority is given to supporting children's development. Staff quickly identify if children are not making expected progress. They work with parents and other agencies to ensure action is taken to help children catch up rapidly.
- The managers demonstrate a good commitment to improving the outcomes for all children. Their monitoring and self-evaluation show a positive attitude towards the development of their provision. They welcome parents' feedback to further improve the quality of the nursery.

It is not yet outstanding because:

- Children who are learning English as an additional language have limited opportunities to listen, hear, and share their home language within their play.
- Staff have not fully developed strategies for supporting and sharing information with parents about children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the use of children's home languages in the nursery, to enable all children to value their heritage and enjoy languages other than their own
- develop further strategies for encouraging parents to share information about children's achievements at home, to support children and help to make staff planning and assessment even more precise.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their role in protecting children. They understand the procedures to follow should they be concerned about a child's welfare. Staff undergo thorough recruitment and induction procedures to ensure that they are suitable to work with children. They benefit from continuous support from the management team to fulfil their roles and improve their practice. For example, staff attend regular training in child protection, storytelling and equal opportunities. Children are well supervised at all times and the premises are secure. Staff have a good understanding of the complaints procedure, and the policies and procedures to protect children's welfare.

Quality of teaching, learning and assessment is good

Staff support children's learning and interests well. For example, children enjoy planting fruits and vegetables, developing their awareness of the natural world. They have various opportunities to develop good physical skills. For example, they use the garden daily and take part in weekly planned sports, and music and movement sessions. Staff maintain detailed records of the children's progress. They use this information well to plan challenging learning opportunities that motivate and engage all children. Staff help children to develop their mathematical skills. For example, children have regular opportunities to count, and to describe different colours, shapes and sizes.

Personal development, behaviour and welfare are good

Effective settling-in procedures support children to settle quickly and the effective key-person system promotes this further. Children develop secure relationships with staff. Children's behaviour is good. Children play happily, and they follow adults' instructions with ease. They learn to be respectful of everyone and are encouraged to share and take turns. Older children have daily opportunities to develop their personal skills further. For example, they serve their own meals at lunchtime, which also encourages their knowledge of quantity. Parents speak positively of the impact that staff have on their children's progress and care.

Outcomes for children are good

All children make effective progress for the next stage in their learning. For example, babies learn to practise their physical skills successfully, such as crawling and walking. Older children listen attentively to stories and enjoy using props to retell stories. They learn to link letters to sounds, such as when visiting the role play post office. Children are happy, eager and motivated to learn, which helps them as they move on to the next stage in their learning, such as school.

Setting details

Unique reference number	EY274840
Local authority	Kingston upon Thames
Inspection number	1021687
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	56
Number of children on roll	72
Name of registered person	Carerom Limited
Registered person unique reference number	RP910483
Date of previous inspection	7 July 2015
Telephone number	02083 914447

Toad Hall Nursery registered in 2004 and is one of a chain of nurseries owned by Carerom Limited. It is open five days a week from 7.30am to 6pm, all year. The nursery supports children who have special educational needs or disability and children who speak English as an additional language. There are 15 staff working directly with the children; of these, 10 hold relevant early years qualifications. The nursery manager holds a degree in childcare and education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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