

# The Kids' Academy

Springhealth Leisure Club, Pools on the Park, Twickenham Road, Richmond, Surrey,  
TW9 2SF



## Inspection date

Previous inspection date

16 May 2016

3 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play in a welcoming and engaging environment. Staff tailor the nursery rooms to the ages and stages of development of the children based in them. Staff provide fun and exciting activities for children to choose from to help them make good progress in their learning.
- The manager and staff have strong and effective partnerships with other professionals. They work closely with outside agencies to obtain support for children when needed.
- Staff risk assess all areas of the premises regularly to promote children's safety. Children learn how to keep themselves safe and they are confident to take supervised risks relevant to their age and ability. For example, they learn about road safety and enjoy climbing trees in the park.
- Staff provide very good support for children moving on to school. Children are well prepared for their next stages of learning.

### It is not yet outstanding because:

- Some staff do not always provide children with enough time to think about and respond to questions.
- Staff do not gather information from parents about children's achievements, skills and abilities when they first start, to help them plan activities and track children's progress from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children time to think about and respond to questions, to extend their thinking and communication skills, and to value their thoughts and ideas
- extend partnerships with parents to share information about what children can already do when they first start at the setting, to inform planning immediately and help children to make the best progress possible in their learning.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with children during indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management uses robust recruitment procedures to ensure that staff are suitable to work with children. Staff have a good understanding of how to keep children safe. The manager reflects on the service provided regularly and evaluates the setting accurately, taking into account the views of parents, children and staff. She puts effective action plans in place and acts swiftly, using the support of the local authority, for example, to address weaknesses and to improve the quality of the provision. For example, staff undertake regular training to build upon their knowledge and skills. Recent training is helping to enhance the way staff plan for children. The management team conducts regular meetings with staff, for example, to help them to focus on raising teaching skills further.

### Quality of teaching, learning and assessment is good

Staff use their high-quality observations to plan for children's individual needs and abilities. Staff involve parents in their children's learning. For example, parents attend regular meetings with staff to discuss their child's ongoing development as well as during social events, such as Mother's Day. Staff place a good focus on encouraging children's language and communication. For example, staff speak clearly and use pictures and dual language resources to support those children who speak English as an additional language. Staff recognise how children develop at different stages and use resources effectively to support these changes. For example, babies and young children enjoy the sensory experience of playing with jelly shapes, exploring the textures in their hands, squishing it between their fingers.

### Personal development, behaviour and welfare are good

Staff are warm and nurturing towards the children, supporting secure emotional attachments. Children are happy and confident, and settle in quickly when they arrive. Staff act as positive role models and promote positive behaviour. Children are well mannered and well behaved. For example, children discuss their golden rules for the setting and take turns during games. Staff encourage children well to be independent. For example, at meal times children serve themselves and help to clear away their plates when they have finished. Children learn about healthy lifestyles and engage in regular outdoor play, such as in the well-resourced garden or the local park.

### Outcomes for children are good

All children make good developmental progress. Children are independent learners and develop wonderful imaginations. For example, they enjoy using real food in the role-play area, mixing and pouring, and making 'tea' for each other. Children's literacy skills are developing well; they are beginning to recognise the sounds that letters make and can recognise their own names.

## Setting details

<b>Unique reference number</b>	EY334029
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1028338
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	TKA Management Limited
<b>Registered person unique reference number</b>	RP903380
<b>Date of previous inspection</b>	3 June 2013
<b>Telephone number</b>	020 8332 9687

The Kids Academy registered in 2006. It is located in the grounds of Pools in the Park in the Borough of Richmond upon Thames, Surrey. The nursery operates from 7.30am to 6.00pm, Monday to Friday, throughout the year, except for bank holiday closures. There are five members of staff who work at the nursery, including the manager. Of these, three hold relevant qualifications from level 3 to level 4. The nursery receives funding for the provision of free early years education for children aged three and four years.

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