

Green Dragon Playgroup

North Road, Brentford, Middlesex, TW8 0BJ



Inspection date 17 May 2016
Previous inspection date 10 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly professional and inspirational manager continually strives to improve the setting and expand the knowledge of the staff team. All staff continually develop their teaching skills to enrich children's learning experiences.
- The environment is extremely inviting and warm. Resources are particularly stimulating, organised well and readily accessible to children. Children have many opportunities to develop their independence skills and to make their own choices about their learning.
- The manager, committee and staff meet regularly to discuss and prioritise areas for improvement. For example, the manager identified training for staff to develop their skills in supporting speech and language. Staff have used this newly gained knowledge to target excellent support for individual children.
- Children are exceptionally well prepared for their move to school or other early years settings. For example, staff actively support children's understanding of letter sounds and numbers. Children make outstanding progress from their starting points and are highly confident.
- Staff have an excellent knowledge of how children learn and they provide a rich, varied and imaginative educational programme. Planning fully embraces children's interests and learning styles, helping to ensure that activities enthuse and excite children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to look at ways of developing the already excellent planning systems to further support staff to target teaching as precisely as possible.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of how to keep children safe. The manager supports staff's professional development extremely well. There is an ongoing commitment to staff attending relevant training to improve outcomes for children. Partnerships with parents are highly effective. Parents are fully involved in their children's learning and are kept well informed on ways to support learning at home. The staff constantly find innovative ways in which to involve and support parents further, such as outings, special events and information sessions.

Quality of teaching, learning and assessment is outstanding

The staff interact extremely well with the children and plan highly engaging activities based on their current interests. For example, to reflect children's interest in an international sporting event, staff created a role play changing room with sports outfits and equipment. Children enthusiastically used these to play games outdoors. Extremely accurate observation and assessment procedures help staff to plan very effectively for children's next steps in learning. However, the manager would like to continue to refine planning even more to further support staff. Children's thinking skills are developed exceptionally well. For example, staff expertly involve themselves in children's play, pose challenges and ask questions to help them learn.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. For example, they take turns with others during play and regularly say 'please' and 'thank you'. Staff are excellent role models. They are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. For example, children learn about road safety as they engage in role play activities and make their own traffic signs. Staff constantly praise the children, building their self-confidence and self-esteem. For example, children learn to walk on stilts in the garden, and the staff offer lots of encouragement and support so children keep trying until they have mastered the skill.

Outcomes for children are outstanding

All children are highly motivated and engaged in activities. They thrive in this stimulating and exceptionally welcoming environment. Children develop excellent communication and language skills, including those who speak English as an additional language. For example, they become fully engaged as they sing songs with props, read stories together and begin learning about letters and sounds through enjoyable and exciting games.

Setting details

Unique reference number	116279
Local authority	Hounslow
Inspection number	1022211
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	60
Name of registered person	Green Dragon Playgroup Committee
Registered person unique reference number	RP901517
Date of previous inspection	10 July 2015
Telephone number	07939 498 154

Green Dragon Playgroup registered in 1993. It operates from the grounds of Green Dragon Primary School in Brentford, in the London Borough of Hounslow. The playgroup is open each weekday during term time only from 9.05am to 12.05am, and from 12.30pm to 3pm on Monday, Tuesday and Wednesday. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 11 staff and all hold appropriate early years qualifications from level 2 to level 6.

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